

REDNAL HILL INFANT SCHOOL

REMOTE EDUCATION

Information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers where national or local restrictions require an entire cohort (or bubble) to remain at home and remote education to be put in place.

The remote curriculum: what is taught at home and how does this fit in with the schools curriculum?

Overall, children's learning at home will continue on from their learning in school, building on prior knowledge, and will mirror the medium term plans already created.

Please be aware that when the move to remote learning is sudden, the work set for the first day or two may differ from that set once systems are up and running. This is because teachers need some time to adapt plans to suit learning from home, in order to ensure quality and continuity. In the first instance, your child will be set a challenge or research task that is linked to what they would have been learning in class. In the longer term, all work will be set daily using Tapestry and individual packs will be created and sent to families immediately.

What should we expect remote learning to look like for our child?



- The same subjects will be taught, from the same curriculum the children would experience at school, where possible keeping our ethos of **curiosity and exploration**.
- Children will be set **daily tasks**, for each of the following subjects: English, Maths, Phonics, and through the week for Enquiry Themes (History, Geography, Art, Design and Technology), and Science, Physical Education and Religious Education.
- Appropriate **daily learning activities and challenges** will be provided for children within Nursery and Reception that align with the requirements of the Early Years Foundation Stage curriculum.
- Planning that would have been used in class will be used to support remote learning to ensure continued coverage of the year group curriculum.
- Daily '**Welcome Videos**' will be uploaded to Tapestry by 9am each day, which will continue to support the longitudinal learning of the calendar, weather and seasons and provide enriched thoughts and challenges (such as This Week in History or Thought for the Week). The post will also outline the learning planned for that day and any links to videos or resources.
- Teachers will **pre-record sessions** which introduce the learning and provide explanations and modelling for children to then work on either independently or with the support of an adult at home.
- Two-weekly, paper based learning packs** will be created and posted or delivered to families which include any resources linked to teacher videos as well as additional challenges for each week.
- Feedback** will be offered for any work that is uploaded to individual **Tapestry** accounts.
- Parents are offered **support** through contacting the main school office or via comments/ conversations through Tapestry.

How long can I expect work set by the school to take my child each day?

As an infant school, we know that children learn best in smaller chunks of time. We encourage parents to complete work around their family situations. In total, we have provided at least three hours each day with additional challenges included in the learning packs and via educational sites for children and families who would like to engage further.

How will my child access any online remote education you are providing?

Tapestry is our main access route to remote learning and is familiar to families as this is where they already access weekend challenges and is an established home-school communication tool. We have named members of staff who will support parents with how to access and use the site.

Links to the daily plan and videos can also be emailed to parents where



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Currently the government 'Get Help with Technology' scheme is only available for year groups 3- 11. We do have access to a limited number of data cards which can support data use on mobile devices as well as a small number of laptops that we are able to lend to families.

-Parents should contact the school office to discuss any digital needs (issues may also arise during our Covid-Contact calls).

-If a device is issued to a family they will be asked to complete a loan agreement form.

Where possible we will obtain any network promotions and share with families (such as the - Vodaphone Data SIM cards and the BT hotspot wifi codes.

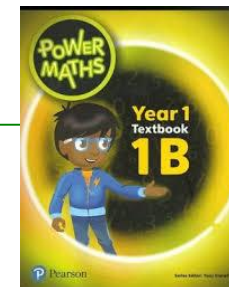
-Children will receive paper copies of any resources or work set with written explanations and additional paper based resources can be provided.



How will my child be taught remotely?

We use a range of approaches to teach children remotely, taking their age into consideration:

- **Pre-recorded videos** which are either up loaded straight to Tapestry or a link is shared the school/ year group youtube channel.
- **Letters and Sounds you tube channel-** parents are signposted to the numbered video which best matches their child's current ability.
- **Oak Academy Learning** website for selected subjects- e.g. science.
- **Power Maths work books-** these are used in Key Stage 1 and are accompanied by explanations and modelling from teachers.



Engagement and Feedback

What are the expectations of parents?

To support children to access home learning resources via Tapestry and complete the work sent on a daily basis

To contact the class teacher via Tapestry with any questions, queries or concerns which will be responded to as soon as possible (within 2 working days, but usually the same day)

To regularly upload work so that teachers can give meaningful feedback and set targets for improvement (at least weekly)

To set yourself and your family achievable tasks for the day.

Staff will respond via Tapestry daily to celebrate work and effort. We will keep a record of your post. We will support parents to adapt home learning to suit their context.

Additional Support for Children with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children may not be able to access remote education without substantial additional support or adjusted tasks. We acknowledge the additional difficulties this will place on families and will support them in the following ways:

- Our SENCo will contact families of children with a BAP (Barrier Action Plan) to discuss their child's current targets and to give advice, ideas and support to how this could be provided for at home. This will be done in liaison with class teachers.
- Class teachers will adjust the remote learning to focus on specific areas. Additional videos will be created to support groups of children and shared via tapestry.
- Adjustments will be made to resources and learning activities sent out in the home learning packs.
- Where deemed necessary a school place **may** be offered (e.g complex needs).

Remote education for self-isolating individuals

Where individual children need to isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for larger school groups. This is due to the challenges of teaching children both at home and at school.

My child is self isolating at home, how will their remote education different from the approaches described above?

- Individual packs are sent out the day we are notified that your child needs to isolate. The pack contains resources that support and add to work they have been doing in class with a mix of retrieval based activities.
- Learning that is planned to be covered while they are isolating will be shared through Tapestry in a way that is easy to access. This will not be for all subjects.
- Class teachers will respond daily with feedback and the next part in the learning sequence.
- Support is available via Tapestry and the school office