

# PE Funding Evaluation Form



Commissioned by



Department  
for Education

Created by



## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
<p style="text-align: center;"><b>Intent</b></p> <ol style="list-style-type: none"> <li>1. Engage all pupils in regular, sustainable physical activity</li> <li>2. Continue to raise the profile of PE and Sport across the school for whole school improvement</li> <li>3. Broader experience of sport and activities offered to all pupils</li> <li>4. Increased knowledge and skills of all staff</li> </ol>	<p style="text-align: center;"><b>Implementation</b></p>
<ol style="list-style-type: none"> <li>1. Continued retention of Play Leaders at lunchtime to focus on active play to support physical wellbeing, self regulation and school values. Range of well resourced lunchtime activities, including daily, informal, inclusive football club.</li> </ol> <p>A variety of afterschool clubs on offer from Balanceability to Forest School, Multi Skills and Football Club. These are free to all, but we target certain groups including Pupil Premium children and those lacking confidence in their own physical ability as well as those who excel at sport.</p> <p>Outdoor learning areas which support gross and fine motor development will be well resourced and tailored to cohort needs and interests.</p> <ol style="list-style-type: none"> <li>2. Sustain use of daily track to maintain 60+ minutes of physical activity for all children every day. This also builds in brain breaks, provides self regulation opportunities and encourages independence and responsibility in our infant children.</li> <li>3. Well resourced PE HUB scheme to be embedded across the school (2 of 3 year contract) Sports day offer widened following success last year and football goal net/ basket ball nets and equipment replaced. Tennis lesson for Y2 via Kings Norton Tennis Club with follow up session in summer term. Divali Dance workshop to be repeated for all children, building on last year's success. Lego Therapy, skipping sponsored event and cycle to school to be explored.</li> <li>4. Sports Coach to lead PE HUB curriculum for all staff, but especially for new members to the team and ECT. Opportunities for team teaching and feedback built into the offer. This high quality offer ensures a whole school ethos around increased physical activity and its impact on wellbeing.</li> </ol>	

## Expected impact and sustainability will be achieved

<p>What impact/intended impact/sustainability are you expecting?</p>	<p>How will you know? What evidence do you have or expect to have?</p>
<p>Our offer is aimed at sustainability is built in to our long term strategic plan. Children will be active for 60 mins or more each day.</p> <p>This activity will be varied and range from self-directed/child led play through to organized games which promote school values and team manship as well as teacher led, skill based learning.</p> <p>Children will gain confidence in their own physical ability and recognize their own progress in key areas.</p> <p>Physical activity will be inclusive, challenging at times, but 'non-threatening'. All our young children will feel confident to 'have a go'.</p> <p>Staff will consistently offer high quality PE session which are well sequenced and linked to the wider curriculum.</p> <p>Progression will be evident as a child journeys through our school.</p> <p>Children will be supported to challenge themselves, try new sports and become accustomed to physical activity being a normal, enjoyable part of every school day.</p> <p>This enjoyment and healthy routines around physical activity will translate into a sustainable, healthy lifestyle.</p>	<p>Monitoring will evidence daily use of the track, the full PE lesson provision, and lunchtime and after school provision.</p> <p>Quality of provision will be assessed by triangulation of evidence as for other areas of the curriculum- staff feedback, child voice and SLT scrutiny will evidence impact.</p> <p>Impact will be seen in terms of the quality of participation of all groups of children- from those who are naturally drawn to sport through to those who lack confidence in their own abilities and disadvantaged groups.</p> <p>Clubs will be well attended and cater for a range of children. Some clubs will target pupil premium children, or Reception children's gross motor skills and others will provide real challenge and culminate in a tournament. Registers and child/parent feedback will be positive.</p> <p>All our children will be physically active for more than 60 mins a day.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?