



2023-24 Primary PE and Sports Premium - Evaluation

PE and Sports Premium funding is allocated annually by the Department for Education and must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

Academic Year:	Total fund allocated:	Date Updated:-
2023-24	£17,740	Autumn 2024

Key Indicator 1 -The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 40%
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
Improve the health and fitness of children and encourage participation and enjoyment	Lunch time sessions run by qualified Sports Coach and Play Co-ordinator to support engagement in physical activity. Focus on football, gross motor skills and team building. Additional member	-Lunchtime activities and after school clubs offered all year round.	These are tried and tested strategies resulting in more active lunchtime play, and 'more children moving more'. Research and in-school findings evidence behaviour improves and	<i>Now embedded as part of our lunchtime offer and adapted throughout the year to support transition, weather, individual children and current interests. Our offer ensures children are active</i>

<p>of a range of physical activities in addition to PE sessions</p>	<p>of staff recruited Spring 2023 to promote active play at lunchtimes.</p> <ul style="list-style-type: none"> - The lunchtime offer has been adapted to support children with complex needs outside and to promote their physical wellbeing and gross motor skills. -Forest After School Club and weekly afterschool sports clubs, including Balanceability, with varying foci over the year and delivered consistently by qualified sports coach -Outdoor track and trim trail to be used by all children once, daily during lesson time to provide movement break within the curriculum. -Outdoor track and trim trail open to all children during morning and lunchtime play - Decking and outdoor classroom to be well resourced and in line with current learning and use maximised to promote active learning 	<ul style="list-style-type: none"> -Outdoor track available all day, every day -Trim trail to be used daily alongside track and at lunchtimes 	<p>child voice is positive-backed up by evidence from staff on duty.</p> <p>After school clubs well attended and an established waiting list to ensure that all who want to attend do get to across the year. PP children are given priority.</p> <p>Outdoor track continues to ensure physical activity is sustained as well as improving self-regulation and the concept of exercising for pleasure.</p> <p>Active maths used to target key children to improve</p>	<p><i>and engaged throughout each term.</i></p> <p><i>Staff have built strong relationships which supports behaviour at lunchtimes as well as promoting physical activity and the learning of new skills (basket ball) and the practising of firm favourites (football).</i></p> <p><i>After school clubs continue to be well supported and the Sports Coach has varied the offer both within Multi Skills Club as well as offering Balanceability (targeted at key children) and Forest School based club in the summer term. Key children are targeted and encouraged to participate and all children are offered either a 1st, 2nd or 3rd choice.</i></p> <p><i>Feedback on the use of the outdoor track continues to be very positive and its maintenance has become crucial to our physical activity offer as well as for wellbeing/self-regulation. It ensures that even in the wettest months children can do laps of the school site and move around freely.</i></p>
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			<p>their level of physical activity as well as their problem solving skills.</p> <p>All children are active for 60 minutes or more per day</p>	<p><i>Trimtrail is weather dependant as becomes slippy but is used as much as possible and provides additional physical challenge. Additional adults are deployed to support this when necessary and to celebrate challenge.</i></p> <p><i>Children are active for 60 mins or more a day.</i></p>
<p>Key Indicator 2-The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>				<p>Percentage of total allocation: 5%</p>
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
<p>School values and improved 'cultural capital' promoted through sport</p>	<p>Sports Coach to attend Fabric CPD at Hippodrome and coordinate follow up dance workshop for KS1</p>	<p>Summer 2023</p>	<p>Dance is an area of CPD highlighted by staff. The profile of dance will be raised across the school as a result.</p>	<p><i>Dance workshops well received by staff at the time and this year were more built into the curriculum offer and follow up learning- as noted in SLT and Staff meetings.</i></p> <p><i>Children enthused and workshops provided a different opportunity which engaged many of the girls, but also boys.</i></p> <p><i>Signage not yet in place but track continues to promote the key values of resilience and aspiration.</i></p>
	<p>Diwali dance workshops for all children- led by expert outside provider returning for second year. Whole school assembly to share learning</p>	<p>Autumn 2023</p>	<p>Children gain knowledge around a key celebration, develop respect for different cultures and recognise the impact dance and movement can have on</p>	
	<p>Signage added to outdoor track to promote resilience and aspiration.</p>	<p>Spring 2024</p>		

	<p>E.g. 100m section and how many laps make 5km/mile.</p> <p>Markings on Astro turf to promote creative and independent small games</p>	<p>Spring 2024</p>	<p>an individual as a way of expressing emotion</p> <p>Children develop stamina and an understanding of how their efforts combine to impact on the broader context (cultural capital)</p> <p>Children have more opportunities to apply their skills creatively both in PE sessions and lunchtime play</p>	<p><i>Astro turf markings put on hold as staff feedback indicated this may limit the type of play it supports and it is being well used for a range of physical activities both in lessons and playtimes.</i></p>
<p>Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>40%</p>
<p>School focus</p>	<p>Key actions</p>	<p>Timescale</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>

Continuous improvement cycle of upskilling teaching staff and lunchtime supervisors to maximise progress in PE	<p>PE Conference attended by Sports Coach and member of SLT and key points cascaded to whole team to improve provision</p> <p>PE Hub material purchased and embedded across the school. 3yr subscription taken up. This targets the feedback from Ofsted around sequential learning within the curriculum.</p>	Summer 2023	<p>Pedagogy within the teaching of PE is clearer- planning and progression will evidence sequential learning (in line with rest of the curriculum). Staff are more confident about why they teach what they do, when they do and how they do. These decisions are linked to fine and gross motor skills needed in the rest of the curriculum.</p> <p>Twilight session led by SG/HD Spring 2024- impact to be seen in subsequent practice and professional dialogue</p>	<p><i>PE HUB scheme has been extremely well received and provided a structure for improved pedagogy. The CPD sessions in staff meetings were collaborative and refreshed the approach to PE. Sports Coach reports better pace in lessons and clearer progression of skills. This is triangulated by staff voice/child's voice and observations.</i></p>
	<p>Sports Coach to build in capacity to team-teach with teachers to improve key areas identified in audit via a rolling programme.</p>	Spring and Summer 2024		

<p>Key Indicator 4- A broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 10%</p>
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School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
	<p>Challenge Academy will return for a second year to focus on the school value of resilience as Y2 begin their transition to the Junior school in summer 2024. Specific sport and area of physical development will be confirmed in Spring 2024 depending on progress and interests of the cohort and the Challenge Academy offer.</p> <p>Purchase of a school football kit (can also be used for other team sports) will raise the profile of team sports within the school. The KS1 after school football tournaments held annually provide opportunities for children to widen their experience of sport.</p> <p>A wider range of lunchtime resources purchased to expose children to a wider range of physical challenge and to encourage movement at lunchtimes.</p> <p>Tennis lessons for Y2 and visit to Kings Norton Tennis Club for lesson with Matt- pro player</p>			<p>School football kit has been a huge hit and raised profile of end of year tournaments. Players wore it with pride and worked successfully as a team.</p> <p>Tennis sessions for Y2 and visit to Kings Norton Tennis Club was a real highlight and also resulted in several children attending follow up sessions at the club of their own accord.</p> <p>Lunchtime resources are ongoing and chosen with children.</p>
Key indicator 5- increased participation in competitive sport				<p>Percentage of total allocation: 5%</p>
	<p>Due to the age of infant children, competition will be provided mainly by focusing on improving an individual's own performance, staff CPD around small team games, by signposting to competitive sporting opportunities in the local community and ensuring Sports Day and other intra school events have a competitive element. This will be evidenced in lesson observations, Learning Walks and pupil feedback. Staff will talk about their own competitive pursuits and hold a designated assembly to showcase their skills and successes from football medals to marathons to netball tournaments to 'Coach to 5k'.</p> <p>KS1 football tournament hosted in Spring 2 by us and in Summer 2024 by a local school- these tournaments are now embedded in our offer (see KP1 4).</p>			<p>Local football tournament very successful and raised pride in our sporting achievements as a whole school.</p> <p>New resources purchased for Sports Day proved very popular and added a new dimension to the day- eg inflatable horses, new nets. Y6 students from RHJS joined us as Sports Leaders.</p> <p>All initiatives will be continued.</p>