





Parent Partnership Policy

Date Reviewed	3rd July 2025
Signed Headteacher	
Signed Chair of Full Governing Body	
Date Revised	Summer Term 2027

At Rednal Hill Infant School we endeavour to develop a close relationship with parents; one that supports and encourages all children to achieve their full potential. We very much value the unique insight that parents can provide into their children's learning and we acknowledge that learning begins, and continues, in the home environment. Throughout this policy the term 'parent' is used to refer to parents, guardians and carers.

It is known that parents are the most important influence in a child's life. Any educational initiative can only be fully effective if there is partnership between parents, children and providers. This Parent Partnership Policy seeks to inform and broaden the further development of home/school links at Rednal Hill Infant School.

Aims:

- To communicate fully with parents to ensure that we all (parents, children and staff) have the same purpose in mind – the needs, development and progress of the children.
- To actively involve parents in the education and progress of their child.
- To make good use of parents' expertise and willingness to enhance their own learning and that of their child, and other children, and to actively involve them in the life of the school.
- To establish the views and opinions of parents of the school and act upon these.

To communicate fully with parents and to actively involve them in the education and progress of their child, we will:

Make letters, the school prospectus and key policies 'user friendly' and informative. Provide translations of any school materials if and when required.

- Send out weekly whole school newsletters containing information such as term dates and upcoming events.
- Hold parent consultations in the Autumn and Spring terms.
- Provide parents with a written report in the Summer term with an opportunity to respond.
- Display key information on the school website and on the noticeboards both inside and outside of the school building.

To make good use of parents' expertise and willingness to enhance their own learning and that of their child, and other children, and to actively involve them in school life, we will encourage parents to:

- Volunteer to support within classrooms and/or become parent governors.
- Attend school trips.
- Attend class and celebration assemblies.
- Attend school performances and other events.
- Become involved in school projects.
- Participate in family and adult learning events organised by school.
- Use opportunities to have informal discussions with staff members.
- Use Tapestry to celebrate their children's learning.

To establish the views and opinions of parents and act upon these, we will:

- Send out questionnaires and inform parents of the results.
- Ask parents to evaluate key events in school.
- Seek parental consultation on key issues in school.

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued and responses are seriously considered: appropriate action is taken.

Our Vision for Parents/Carers

- Parents/carers are welcomed into school, kept well informed and are fully involved as partners in their child's education.
- They make a valuable contribution to their child's education (supporting their child with homework), encouraging and extending an interest in learning at home.
- They feel their views are listened to and acted upon, where appropriate, and therefore have influence over what happens in school.
- They are kept up to date with their child's progress and know how they can help at home.
- They have opportunities to continue/extend their own learning.
- They trust and respect the staff at Rednal Hill Infant School and are comfortable in approaching them.
- They are supportive of the school, staff and policies, and have a positive attitude towards the school which they communicate to their children.

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other. Meetings are arranged at a variety of different times to enable as many parents as possible to attend.

We are committed to the highest possible level of partnership and are always open to new suggestions on how we can improve.

