





# Safety & Welfare Policy

<b>Date Reviewed</b>	11 <sup>th</sup> December 2025
<b>Signed Headteacher</b>	
<b>Signed Chair of Curriculum &amp; Standards</b>	
<b>Date Revised</b>	Autumn Term 2027

The aims and objectives are divided into 3 main areas: **Knowledge and Understanding, Skills and Attitudes.**

**Knowledge and Understanding** - Our aim is for children at Rednal Hill Infant School to:

- Know who can help them
- Know that medicines and household substances can be harmful
- Know that medicines can help people who need them
- Know not to take medicine without adult supervision
- Understand what is right and wrong and why
- Show curiosity about why things happen and how things work
- Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

**Skills** - We want our children to be able to:

- Recognise danger and who can help
- Feel safe and secure and demonstrate a sense of trust
- Feel safe and secure within healthy relationships with key people
- Express their feelings within warm, mutual, affirmative relationships
- Begin to recognise danger and know who to turn to for help
- Express needs and feelings in appropriate ways
- Value and contribute to own well being and self control
- Be aware that some actions can hurt or harm others
- Have confidence in the ability to stand up for own rights
- Develop self awareness and self esteem

**Attitudes**

- Become more aware that choices have consequences
- Explore attitudes towards medicines and other substances e.g. tobacco
- Challenging stereotypes and exploring media and other influences

**Definition: A drug is defined as** *“a substance that people take to change the way they feel, think or behave”* (United Nations Office on Drugs and Crime)

**This policy will encompass all drugs:**

- Alcohol
- Tobacco
- Legal drugs e.g. caffeine
- Over the counter medicines e.g. paracetamol, cough medicine
- Prescribed medicines
- Volatile substances e.g. aerosols, butane, petrol

## **Content and Delivery**

A cross-curricular approach should be taken to drug education and there are a range of opportunities for teaching the knowledge, understanding, skills and attitudes required. The main opportunities are in personal, social and emotional development, knowledge and understanding of the world, communication, language and literacy. The work may be covered as part of a general health education topic but should run through all areas of learning.

Reference to equal opportunities and special needs should be made where appropriate.

## **Outside Agencies**

At Rednal Hill Infant School we use outside agencies to support our PSHE and Drugs Education e.g. School Nurse. Staff have access to training from the Health Education Service.

## **Monitoring and Evaluation**

Drug Education should be assessed as part of Personal, Social and Emotional development.

## **Managing Drug related incidents**

At Rednal Hill Infant School we do not condone the misuse of drugs, including alcohol. We are committed to tackling drug misuse and any instances of possession. This policy applies to everyone in the setting, including staff, parents and visitors and out of school activities e.g. school trips.

Our guiding principles are:

- The safety and welfare of all children and staff
- The welfare of individuals deemed to be at risk
- The law concerning drugs
- **The school is a No Smoking site in line with Birmingham City Council policy.**
- Children are not allowed to be in possession of, or use, alcohol, tobacco, matches, lighters, sniffable products or any illegal drug at any time.
- If a child is found in possession of an unauthorised drug, the substance will be confiscated (in the presence of a witness) and appropriate action will be taken by the Designated Senior Person to report to the appropriate authorities e.g. Police of Children's Services.
- A record will be kept in the Headteacher's office.
- No member of staff should make comments to the media.
- Parent/ carers will normally be informed. This kind of incident will almost always be a Child Protection issue, in which case child protection procedures will be followed.
- **No member of staff should attempt to analyse or taste an unidentified substance.**

- If any child is thought to be “under the influence” medical help will be sought at once and first aid given if required .This is not an appropriate time to question the child. The priority will be the child’s safety.
- If any member of staff/parent or visitor is considered to be “under the influence” support will be offered in the form of signposting to services.
- In the case of staff a discipline or competencies procedures may be followed.
- In the case of parents/ carers who are considered to be under the influence of drugs or alcohol collecting children, staff will be supported by the Headteacher/Deputy Headteacher. Where possible attempts should be made to arrange an alternative adult to collect.

### **Medicines**

All medicines to be administered to children are kept in a secure place. Records are kept when administered. Parents MUST complete and sign a consent and instruction form with precise times for doses. Only medicine prescribed to a child can be administered and only if it is four times a day dose. Three times a day dose can be administered at home around the school day. School cannot administer medicines “as and when” or apply eye drops or creams.