

## Accessibility Plan

**Rednal Hill Infant School**

**Dates: From March 2024**

**To: March 2027**

**A 3year plan -- to be reviewed annually**

Outcomes	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Progress	Timescale
		What/How	Lead	Resources		
<p>Communication and interaction needs</p> <p><b>To ensure that we are best placed to maximise resources and upskill staff to meet all children's communication and interaction needs.</b></p>	E, C, I	<p>To develop a working partnership with NHS Speech and Language Therapist (SALT), in line with the Balanced System to identify and support children with SALT needs.</p>	SENCO / SLT / NHS	NHS Speech and language Therapist from Balanced System.	Speech and Language Balanced System was rolled out in September 2023 and SALT has started to visit school.	Ongoing
		<p>In collaboration with DLP, opportunities for staff widen their understanding of neurodiversity.</p>	SENCO / CAT / DLP working partners	CAT training in collaboration with DLP. Access to Autism Support Group for parents	Active on the working party of the DLP. Autism Champion in place and accessing training opportunities offered.	Ongoing



	<p>To re-develop the sensory learning area, to create an accessible learning environment for children to meet their sensory needs and develop a calm space for learning.</p>	SLT	<p>Utilising current space and using DLP funded resources to re-develop the area.</p>	<p>Strategic planning of sensory learning area to be developed over the summer term 2024.</p> <p>Sensory provision relaunched September 2024, with highly structured, adapted curriculum. Identified children are accessing this provision alongside their mainstream classroom.</p> <p>Support handles have been added to toilet in Year one corridor.</p> <p>Low platform with handrails purchased for EYFS toilets.</p> <p>Parent and child voice and pupil progress discussions help identify children's barriers, with the support from outside agencies, where required. Individual plans and OPP are then</p>	Autumn term 2024
	<p>When the toilets are due to be re-fitted, consider redesigning to ensure more accessible (e.g. wider doors, changing area etc).</p>	SLT / Site manager	<p>Currently using best endeavours to make reasonable adjustments.</p>	<p>Support handles have been added to toilet in Year one corridor.</p>	Ongoing
	<p>To identify and make reasonable adjustments to reduce individual children's barriers.</p>	SENDCo / SLT	<p>Review of individual plans / OPP Allocated hours from EP / PSS / CAT / SALT / OT.</p>	<p>Support handles have been added to toilet in Year one corridor.</p> <p>Low platform with handrails purchased for EYFS toilets.</p> <p>Parent and child voice and pupil progress discussions help identify children's barriers, with the support from outside agencies, where required. Individual plans and OPP are then</p>	Ongoing

<p>Cognition and Learning needs</p> <p><b>All children to have access to a broad, balanced and relevant curriculum.</b></p>	<p>C, E, I</p>	<p>Sensory circuits embedded within school provision, for targeted individuals and wider groups of children.</p>	<p>SLT / SENDCo</p>	<p>Sensory Circuit training. Sensory profiling. Occupational Therapy drop-in support.</p>	<p>Staff trained in Sensory Circuits. Individual children already use sensory circuits as part of their daily provision. "Sensory diet" embedded into Hazel and Maple Provision Sensory trail purchased and installed into outdoor provision for all.</p>	<p>Autumn 2025</p>
		<p>To ensure the curriculum is relevant and accessible to all children.</p>	<p>SLT / Subject leaders.</p>	<p>Audit and review of wider subject areas. Redevelopment of subject areas with clear progression and expectations.</p>	<p>Following the curriculum audit, curriculum has been re-designed to show clear progression and expectations for all learners.</p>	<p>Autumn 2025</p>
		<p>To continue with retrieval and interleaving practices to support memory retention.</p>	<p>SLT</p>	<p>CPD on Memory and recall. It will be evident that children know more and remember more, through progress meetings and outcomes.</p>	<p>A series of staff training has been delivered around Memory retention and recall. Staff CPD delivered around Precision Teaching and</p>	<p>Ongoing</p> <p>Spring 2026</p>

		To continue to review and research, evidenced-based interventions to support cognition and learning needs.	SLT / SENDCo	PSS / EP for targeted and specialised intervention.	overlearning.	Ongoing
<p>Social, Emotional and Mental Health Needs.</p> <p><b>Develop children's well-being through the curriculum and to offer early help support for families.</b></p>	I, C	To continue to develop a "Mental Health" section on the school website to ensure that parents can easily access links to information and support services.	SLT / Mental Health Lead / Office Manager	Continue to work with Education Mental Health Support Team.	Information is available on the website. MHST support is an integral part of our SEMH offer.	Ongoing
		To embed the PSHE scheme within the school.	Subject leader / SLT	Jigsaw PSHE scheme and resources.  Audit and review new scheme and monitor progress of	Jigsaw has been launched within school (January 2024) and is part of the curriculum offer.	

			<p>To develop universal targeted and specialist approaches to supporting children with Mental Health needs.</p> <ul style="list-style-type: none"> <li>*Play Therapy</li> <li>*Better access to Mental Health support through Educational Mental Health practitioner.</li> </ul>	<p>SENDCo / Mental Health first aider.</p>	<p>Play Therapist.</p> <p>Education Mental Health Workers direct work with children and families.</p> <p>Workshops for children and families.</p> <p>Further CPD around emotion coaching.</p>	<p>Limited play therapy spaces available weekly.</p> <p>Children and families are being referred to the Mental Health Support Team and support is being offered in a timely manner.</p> <p>Workshops for parents and assemblies for children have been delivered around sleep and worries / anxiety.</p> <p>Review of SEMH graduated response.</p>	<p>Ongoing</p> <p>Spring 2027</p>
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