





Climate and Sustainability Policy

Date Reviewed	26 th March 2026
Signed Headteacher	
Signed Chair of Governors	
Date Revised	Spring Term 2028

1. Introduction

Rednal Hill Infant School recognises its responsibility to protect the environment, reduce its carbon footprint, and empower pupils to become responsible global citizens. This policy outlines the school's commitment to climate action, environmental stewardship, and sustainable development across all areas of school life.

2. Vision

Our vision is to create a school community where sustainability is embedded in our culture, curriculum, and daily practice. We aim to model environmentally responsible behaviour and inspire our pupils to care for the world around them.

3. Aims

Rednal Hill Infant School will:

- Reduce greenhouse gas emissions wherever possible.
- Use energy, water, and resources efficiently.
- Minimise waste and promote recycling and reuse.
- Improve biodiversity on school grounds.
- Embed sustainability into teaching and learning.
- Work in partnership with parents, governors, the local authority, and community groups to advance sustainable practices.

4. Roles and Responsibilities

Governing Body

- Ensures the policy is implemented and monitored.
- Reviews progress annually.

Headteacher

- Provides leadership and ensures sustainability is prioritised in planning and operations.

Staff

- Model sustainable behaviours.
- Integrate environmental education into lessons.
- Support initiatives and encourage pupil involvement.

Pupils

- Take part in eco-initiatives.
- Demonstrate responsible attitudes toward energy, waste, nature, and resources.

Parents and Community

- Support school sustainability work and contribute to community and home-school environmental projects.

5. Key Commitments

5.1 Energy and Carbon Reduction

The school will:

- Monitor electricity, gas, and water usage.
- Switch to low-energy LED lighting where possible.
- Promote "switch off" habits for lights, screens, and equipment.
- Maintain heating systems efficiently and set appropriate temperatures.
- Explore renewable energy opportunities where feasible (e.g. solar panels, heat pumps).

5.2 Waste Reduction and Recycling

The school will:

- Reduce single-use plastics.
- Ensure recycling bins are available and used correctly.
- Reuse stationery, equipment, and classroom materials where possible.
- Compost fruit waste from snacks and outdoor learning.
- Work with suppliers to reduce packaging.

5.3 Sustainable Procurement

The school will:

- Choose local or sustainable suppliers where possible.
- Avoid unnecessary purchases.
- Prioritise recycled or eco-certified products.
- Consider life-cycle cost when selecting resources or equipment.

5.4 Water Management

The school will:

- Encourage pupils to turn taps off correctly.

- Repair leaks promptly.
- Use water-saving devices where possible.
- Teach pupils about water conservation.

5.5 Travel and Transport

The school will:

- Encourage walking, cycling, scooting, and park-and-stride.
- Work with parents to reduce car idling outside the school.
- Promote safe and sustainable travel through assemblies and curriculum links.

5.6 School Grounds and Biodiversity

The school will:

- Increase habitats through planting, wildflower areas, bug hotels, and bird feeders.
- Maintain green spaces to support local wildlife.
- Use the outdoor environment to support curriculum learning.
- Engage pupils in gardening and growing food where possible.

5.7 Curriculum and Learning

The school will:

- Embed sustainability themes across subjects, especially science, geography, and PSHE.
- Provide opportunities for outdoor learning and environmental stewardship.
- Encourage pupil leadership through School Council
- Celebrate national environmental events (e.g., Earth Day, Switch Off Fortnight).

6. Monitoring and Evaluation

Progress will be monitored termly through:

- Energy and water usage data.
- Waste and recycling audits.
- Review of curriculum coverage.
- Feedback from staff and pupils.
- Feedback from School Council

7. Policy Review

This policy will be reviewed every **two years**, or earlier if required due to changes in legislation, local authority guidance, or school objectives.



Rednal Hill

Infant School

Climate Action Plan

3 Year Plan 2025– 2028



caaname@letsgozero.org

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: March 26</p> <p>Review: annually</p>	<p>A P</p>		
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p>Start: March 26</p> <p>Review: annually</p>	<p>AP JS HT</p>	<p>AP and JS will work on this in summer 26</p>	

<p>Sign up to the Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p>Start: May 26 Review:</p>		<p>Signed up May 2026</p>	
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1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Extension of school council plans to include new eco council who become energy champions in every classroom and encourage the lights to be switched off.	Start: April 26 Review annually	JS- BSM AP HD		
Posters next to all light switches within school to continue to encourage staff and children that lights need to be switched off.	Start: May 26 Review annually	JS AP	Signs on order Regular reminders in briefing sessions and assemblies	
Ensure BSM has efficient timings and temperatures set for the school day – Discussed monthly at facilities meetings and more regularly in winter months.	Start: Oct 25 Review annually	AP JS	Two periods of heating plugged in throughout winter 24-25	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Upkeep solar panels on EYFS roof to be ensured and explore more options school building across 3 year plan	Start Feb 2026	AP JS HT	Annual checks in place and readings taken	
LED lighting in all areas of the school	completed	AP JS	All areas now have LED, work funded by BCC grant	

PROCUREMENT					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER	
Pre-loved uniform and winter coats permanently on resale/ donations to new and current pupils. On show at parents evenings and whole school event.	Start: Autumn 25	AP HT	Continues to be accessed by families		
Replace ICT equipment that is at end of life with energy efficient alternatives. Ensure any equipment that is being removed from asset register is recycled efficiently.	Start: Feb 26 Review annually	HT AP HD	Plan in place for use of devolved capital Alterations to AW office to include IT upgrade Work with Entrust to ensure recycling/resale		
Move to cloud based IT storage system to reduce the need for a server and associated cooling needs.					
OOD					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER	
Have at least 1 meat-free day in school (Meat Free Monday)	Start March 26 Review termly	ABM/MB AP/HD HT	We currently have one day a week which has a veggie/fish option and no meat. From Sept we will aim to also have a plant based /meat free Monday.		
Catering contributions- ABM's literature support our plan	Review annually		ABM won the contract partly due to their commitment to source from local suppliers, reduce food waste and promote sustainability within the school Intro of CYPAD ensures kitchen only produce the meals we require Literature shared in school and with parents via Tapestry		

			Information to be put on website	
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Gardening club	In place				
Growing in curriculum	Review termly		HD BP		
Food Waste recycling	In place Review annually		JS	New food waste measures were introduced Autumn 25. Now food waste bins in every classroom and playground as well as the hall.	

TRANSPORT					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER	
Install bike/scooter racks with School Fund money	Sept 26- 27	AP BP JS	Explore options and funding from school fund		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Recycling bins in all classrooms and communal areas, including food waste. All bins to be labelled clearly and waste to be separated.	Start: Autumn 25 Review: Summer 26	JS All		

Take part in waste-reducing initiatives such as Plastic Clever Schools and ban single use - plastics	Start: April 25 Review: Annually	ABM AP Eco council	Single use plastics removed by catering team –Sign up to some of the initiative in Plastic Clever Schools.	
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2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Build fixed structures within the field and forest school area in order to create shaded areas to build heat resilience. Use forest school more to provide this natural shade	Start: Autumn 25	BP AP	School Fund fundraising to support this BP exploring options and quotes	
Heatwave policy and classroom audit to take place. NEU Heatwave Protocol?	Start: April 26 Review: Annually	HT JS	All windows and blinds open and close – replacement of a few blinds to ensure they are able to completely cover all windows. Fans purchased for all rooms. Funding for more blinds in EYFS?	
Guttering rota to be completed to ensure that it can cope with higher levels of rainfall. ACCO drainage to be installed in high areas of run off	Start: April 26 Review: Annual	HT JS	Check with JS on current situation	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Check and review all taps and see if water-saving systems can be introduced to those not currently push taps. Cistern bricks?	Start: May 26 Review annually	HT JS	TMV valve replacement underway	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER	
Increasing biodiversity to support local wildlife, planting hedgerow, attracting hedgehogs and making bug hotels. 'Growing up' of a section of field to increase unkmown grassland.	Start: Summer term Review termly	JS HD Eco council	Gardening club launched Eco council JS involved		
Pupils to carry out wildlife surveys – eco - councilors	Start: summer term	Eco council HD Bp	Following bird survey - In order to boost bird diversity on site, it was decided to work on a 'bottom up' approach of first improving plant and insect life at school.		
Join Education Nature Park and map school area First steps checklist Education Nature Park	Start: April 26	AP JS BP	Joined and school area mapped. More work to be completed.		

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ambassador from STEM website to come and deliver an assembly.				
Use of Forest School and outside classroom to deliver lessons across the curriculum – able to be booked out and used.	ongoing	BP HD	BP to audit FS provision during summer term	
Designate someone to lead on Net Zero Carbon	Start: Summer 26 Review annually		AP to lead with support of SLT	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Maximise opportunities across the curriculum to embed key messages	Ongoing Termly review	all	Assemblies/ whole school events	

Curriculum Audit to incorporate sustainability	Start: Summer Term 26	HD		
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GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER



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 Registered number: 05062574/ Charity number: 1104153
 The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP

