

## **Rednal Hill Infant and Nursery Class Spine Book List**

*Due to the previous experiences of our children, we opt for an immersive experiential approach to develop writing. Our Enquiry themes drive the purposes for writing, where they have obtained sufficient knowledge and grasp of a theme in order to write about it, without the content and technical skill both being in cognitive overload.*

| Core Texts For learning                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                             |
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| Nursery                                                                                                                                                                                                                                         | Reception                                                                                                                                                                                                                                                                                                                                                                                                                                        | Year 1                                                                                                                                                                                                                                                                                           | Year 2                                                                                                                                                                                                                                                                                                      |
| The Gingerbread Man<br>Dear Zoo<br>How can I be Kind' by Katie Daynes.<br>The Enormous Turnip<br>Going on an Egg Hunt<br>The Three Little Pigs<br>The Train Ride<br><br>Additional books are used to further supplement the themes of learning. | What Ever Next (Jill Murphy)<br>Can't you sleep little Bear? (Martin Waddell)<br>Colour Monster (Anna Llenas)<br>Pumpkin Soup (Helen Cooper)<br>The Leaf Thief (Alice Hemming)<br>One Snowy Night (Nick Butterworth)<br>Owl Babies (Martin Waddell)<br>Snow Bears (Martin Waddell)<br>One Winters Day (Christina M. Bulter)<br>The Jolly Postman (Alan Ahlberg)<br>Mr Wolf's Pancakes (Jan Fernley)<br>The Papaya that Spoke (Pie Corbett, T4W). | The Three Little Pigs (T4W)<br>Meercat Mail (Emily Gravett)<br>The Smartest Giant in Town (Julia Donaldson)<br>Lost and Found (Oliver Jeffers)<br>The Kings Hat (Shelia May Bird)<br>First Book of Nature (Nicola Davies)<br>Jack and the Bean Stalk (T4W)<br>Clean Up (Nathan Bryon)<br>Oi Frog | Tin Forest (Helen Ward)<br>Traction Man (Mini Grey)<br>Firework Poetry<br>Counting on Kathrine (Helaine Becker)<br>Rapunzel or Robin Hood (Bethan Woollvin)<br>Tilly and the Time Machine (Adrian Edmondson)<br>Shape Poems<br><br>Visual Literacy-<br>-Bubbles<br>-The Girl and Robot<br>-Something Fishy. |

*These books are introduced to the children as their class reads in the Autumn term and are then revisited through the year to build familiarity with texts, phrases and story lines. They are supplemented by additional texts that children choose through voting.*

|                 | Reading Spine Books                                                                  |                                                                                                                                                                                             |                                                                                                   |                                                                                                                                                                                             |
|-----------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | Nursery                                                                              | Reception                                                                                                                                                                                   | Year 1                                                                                            | Year 2                                                                                                                                                                                      |
| Narrative       | We're going on a Bear hunt<br>The Train Ride<br>Handa's Surprise<br>Hugless Dougless | Jack and the Flum Flum tree<br>(repeated phrases)<br>Billy's bucket (Imagination)<br>The Kiss that missed.<br>The Princess and the Wizard<br>(complexity of story)<br>Look up (Aspirations) | The Hat full of Secrets (complexity of story)<br><br>The Proudest Blue                            | There is No Big Bad Wolf in This Story<br>(Different Perspective)<br>The Day The Crayons Quit<br>(Complexity of Narrator)<br><br>Wanted Ralfy Rabbit, Book Burglar<br>(complexity of story) |
| Non-Fiction     |                                                                                      |                                                                                                                                                                                             | How Many Spots has a cheetah got?                                                                 | The Curious Book of Lists                                                                                                                                                                   |
| Poetry          | Seasons Poems                                                                        | Poems about families                                                                                                                                                                        | First Book of Nature                                                                              | Children's Treasury Of Milligan                                                                                                                                                             |
| Rhyming         | Monkey Puzzle<br>The Guffalo                                                         | 10 little Pirates<br>Hairy McCleary from Donaldsons<br>Dairy                                                                                                                                | Oi Frog<br>The Smartest Giant                                                                     |                                                                                                                                                                                             |
| Humour          |                                                                                      |                                                                                                                                                                                             | The Story of the Mole Who Knew it was None of His Business.<br>Don't Let the Pigeon Drive the Bus | No Bot<br>Don't Trust Fish                                                                                                                                                                  |
| Linear Sequence | The Hungry Catapillar<br>Jaspers Bean Stalk                                          | 1 is a snail, ten is a crab (Number)                                                                                                                                                        |                                                                                                   | Sticky Cheeseman (non-linear)                                                                                                                                                               |
| PSHE            | Ravi's Roar<br>The selfish Crocodile                                                 | Rainbow Fish                                                                                                                                                                                | Ruby's Worry<br>The Lion Inside                                                                   | The Girls, The Boys<br>Gordon the Meanest Goose on Earth                                                                                                                                    |