

Rednal Hill Writing Overview Year 1

Autumn 1 What's cool about our school?	Autumn 2 Where do we live?	Spring 1 Transport/ Birmingham	Spring 2 Car Fest	Summer 1 London	Summer 2 Caring For Our World Planet Protectors
Handwriting focus for the term. Daily letter practise based on letter families Weekly dictation focus- Words containing phase 3 sounds, phase 2/3/4 tricky words Focus lessons on lower case and upper case letters.	Handwriting focus for the term. Daily letter practise- Capital letters. Weekly dictation focus- Words containing phase 3 sounds and phase 4 words, phase 2/3/4 tricky words	Handwriting focus for the term- sitting letters on the line. Weekly dictation focus- words containing phase 4 and Phase 5 (that have been taught). Sentences using -ed suffix	Handwriting focus for the term- sitting letters on the line and capital letters Weekly dictation focus- words containing phase 4 and Phase 5 (that have been taught). Sentences using -ed suffix	Handwriting focus for the term- sitting letters on the line and being a similar size Weekly dictation focus- words containing Phase 5 (that have been taught) and phase 5 tricky words. Sentences using -est/ !/?	Handwriting focus for the term- sitting letters on the line and being a similar size Weekly dictation focus- Days of the week, Phase 5 tricky words. Sentences using -est, -er and -ing
Unit 1- 2 Weeks Stimulus: Images Purpose : To entertain Audience: Each other Written outcome: Complete sentences Focus: -Orally composing sentences Write complete sentences. -Transcription (capital letters, full stops, finger spaces, re-reading). -Boundaries of punctuation by isolating sentences eg. The dog is wearing a hat. He is smiling.	Unit 1- 1 Week Stimulus: Guy Fawkes and bonfire night Purpose : To inform- poster Audience: The rest of school Written outcome: Poster Focus: -Purpose and features of a poster. - Pictures -sentences to describe appearance. -Capital letters for name	Unit 1- 2 Weeks Stimulus: class telling teacher how to make a sandwich. Purpose : Inform Audience: Reception Written outcome: Instructions Focus: -Identification of imperative verbs. -Sequencing of steps- linked to previously used adverbials of time. -Clear directions -Demarcation of sentences. -Extend- consider more detail (description not needed).	Unit 1- 2 Weeks Stimulus: Car fest Purpose : to inform Audience: Parents Written outcome: fact file Focus: With scaffolds and support, group related information under three headings;- -cars in the past -cars now -cars in the future. -Retrieval and rehearsal of co-ordinating conjunctions 'and' Demarcation of sentences. -Extend- consider more detail	Unit 1- 2 Weeks Text: First Book of Nature- Poetry Purpose : to entertain Audience: school Written outcome: Spring Poem Focus: -To learn and perform a poem in assembly. -Gathering of vocabulary. -Use senses to create poem about Spring and the changes that have happened "I can see... I can hear... I can smell... I can touch... Children then use what they have learnt in History to plan and write a poem about the great fire of London.	Unit 1- 1 Week Text: Clean Up Purpose : entertain Audience: Mrs Drinkwater Written outcome: Character profile Focus: Same as choco monster

Unit 2- 2 Weeks Stimulus: Images Purpose : To entertain Audience: Each other Written outcome: Complete sentences Focus: - Sequence sentences around the same theme. -Write complete sentences. -Transcription (capital letters, full stops, finger spaces, re-reading).	Unit 2- 2 Weeks Text: The Three Little Pigs Purpose : Retell- Narrative Audience: Nursery Written outcome: A retell of the Traditional Tale Focus: -Sequencing events of a story -Orally rehearsing boundaries of punctuation. -Demarcation of sentences-based on each idea.	Unit 2- 1 Week Text: Smartest Giant in Town Purpose : rehearse complex sentences Audience: Each other- oracy Written outcome: Grammar focus- Sentences to explain a characters actions. Focus: -past tense (link to narrative form). - Use of conjunction 'and' to join two clauses together. -Use pronoun for variation. -Oral rehearsal of ideas. - Boundaries of punctuation by isolating sentences	Unit 2- 2 Weeks Text: The Kings Hat Purpose : to entertain Audience: Reception Written outcome: Narrative retell Focus: -Re tell in the third person. -Sequence of events in the correct order linked to previously used adverbials of time. -Use of exclamation mark to show emotion - Demarcation of sentences. -Extend- consider more detail. Capital letters for name.	Unit 2- 2 Weeks Text: Jack and the Bean Stalk Purpose : to entertain Audience: Reception Written outcome: Short Narrative Focus: Boxing the story into three parts. Sequencing sentences Demarcation of sentences. Past tense Being aware of different sentence openers Spelling words with prefix -un an suffix -est, -ing	Unit 2- 2 Weeks Text: Purpose : Audience: Written outcome: Focus: Magic shell on the beach. Helped an animal in a forest and then went back to the beach.
Unit 3- 1 Weeks Stimulus: Facts about our school Audience: Reception Written outcome: Facts about school Focus: - Sequence sentences around the same theme. Write complete sentences. Transcription (capital letters, full stops, finger spaces, re-reading).	Unit 3- 2 Weeks Stimulus: Walk of the local area. Purpose : To inform Audience: Year 2 Written outcome: First person recount Focus: -Purpose and features of a recount. -Sequencing of events in the correct order. -Sentence starters- time adverbials -Past tense- spellings with -ed and appropriate irregular past tense (verbally rehearsed). -Use of conjunction 'and' to join two clauses together.	Unit 3- 2 Weeks Text: Lost and Found- Oliver Jeffers Purpose : To Entertain Audience: Year 2 reading buddies. Written outcome: Narrative- (innovate) Focus: Simple 3 part story. Use the same character and events- who meets another type of animal. Use process of thinking, planning and writing. Oral rehearsal of ideas. - Boundaries of punctuation by isolating sentences	Unit 3- 2 Weeks Stimulus: Previous DT unit of making cars Purpose : to inform Audience: Reception Written outcome: instructions (retrieval) Focus: -retrieval of imperative verbs. -Sequencing of more steps-linked to previously used adverbials of time. -Clear directions -Demarcation of sentences. -Extend- consider more detail (description not needed).	Unit 3- 1 Week Stimulus: Own London's burning Purpose : To Inform Audience: Mrs Arrowsmith Written outcome: Recount in the first person Focus: -Personal Pronoun. -Past tense -Sequenced events. -Sentences constructed with detail for the reader.	Unit 3- 2 Weeks Text: Purpose : Audience: Written outcome: fact file Reduce, reuse , recycle.

Unit 4- 1 Week Stimulus: History content about school Purpose : To inform Audience: Jason Written outcome: Facts about how school used to be. Focus: - Sequence sentences around the same theme. Write complete sentences. Transcription (capital letters, full stops, finger spaces, re-reading).	Unit 4- 2 Weeks Text: Meercat Mail Purpose : To inform Audience: Sunny the Meercat Written outcome: Letter to Sunny to reply to his letter Focus: -Capitals for proper nouns. - Boundaries of punctuation- - Full Stops and Capital letters. -Features/ purpose of a letter -Well sequenced sentences to convey meaning. -Conjunctions Co-ordinating 'and'	Unit 4- 1 Week Text: Purpose : Audience: Written outcome: Focus: Grammar Focus- Spelling words with purals -s and -es	Unit 4- Stimulus: Check list for the car show Purpose : to inform Audience: Parents Written outcome: checklist Focus: Create questions using question words and punctuating with question marks.		Unit 4- 2 Weeks Text: Oi Frog Purpose : Rhyming poetry Audience: Written outcome: Rhyming couplets Focus: -Identification of rhyming words in a rhyming couplet. -Completing a rhyming couplet. -creating and performing their own. -
Unit 5- 1 Week Stimulus: Walk to the Junior site Purpose : To inform Audience: Grown ups- to be sent home Written outcome: Recount 1st person Focus: - Past tense - Use of pronoun I - Events sequenced in order.	Unit 5- 1 week. Bespoke provision based on assessment for learning				