

Rednal Hill Writing Overview Year 2

Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (7)	Summer 1 (4)	Summer 2 (7)
Unit 1 Week Sentence Boot Camp Purpose : Audience: Written outcome: Accurate sentences Focus: -Foundations of transcriptional skills -Subject and verbs -Subject agreement	Unit 1- 1 Week -Diwali focus Purpose : to inform Audience: Reception Written outcome: Explanation Text Focus: - Grouped information. -Sub-headings -Sentence starters -Layout with pictures Unit 2- 1 Week - Bonfire focus Poetry/ Retell Purpose : To entertain Audience: The school Written outcome: Poem Focus: Description using the senses. Use of 1A/ 2A sentences. Can they be shared in Assem?	Unit 1- 3 weeks Text: Tin Forest Purpose : to entertain Audience: Reception Written outcome: Descriptive sentences. Focus: -Revisit 2a sentences -Revisit subject/ verb agreement. -Sequencing sentences to create a paragraph.	Unit 1-1 Week Text: collection of shape poems Purpose : to entertain Audience: school through assembly Written outcome: Shape Poem about water. Focus: -Language to create imagery. Well chosen 2a sentences -Learn and recite a poem. -Alliteration -Similes -Description phrases -Poem to describe rain water trickling down a window pane/ flowing in a brook/ stream- using visual stimulus I am just a ripple in an ocean of a million raindrops the last drop fell from the only cloud in the sky as fast as it could trying to hit the ocean and make its mark the freshwater drop slipped into the ocean turning salty with one kiss leaving behind where it had once been a soft plink and the tiniest of ripples. -Thinking about language choice and the impact on the reader.	Unit 1- 1 week Stimulus: Visit from RNLI Purpose : To inform Audience: Younger children Written outcome: Detailed instructions Focus: Imperative verbs -Adverbials of time -Layout -Descriptive phrases for more detail. -conjunctions so, if, or, because -Using detail to explain.	Unit 1- 2 weeks Text: Something Fishy- visual Literacy Purpose : To entertain Audience: Reception Written outcome: Narrative Focus: Retrieval of previous learning. Boundaries of punctuation. -Sequencing sentences based on a plan. -3 part story- opening, build up, resolution -Capital letters -full stops -coherence -adjectives (1A sentences) + conjunctions and/ because -Past tense. -contraction for singular procession.
Unit 2- 1 week Proof reading boot camp Purpose: Audience: Written outcome: Focus:	Unit 3 -1 week Stimulus: Mr Shaw's visit Purpose : To inform Audience: Year 1 children Written outcome: 1st person recount	Unit 2- 2 weeks Text: Robin Hood Purpose : to entertain Audience: Reception Written outcome: character descriptions.	Unit 2-2 Weeks Text: The Elves and the Shoemaker. Purpose : to entertain Audience: Reception	Unit 2- 1 week Stimulus: Water Horse Purpose : Inform and entertain Audience: each other	Unit 2- 1 week Stimulus: Transition Purpose : To inform Audience: New Teacher Written outcome: Letter Focus:

-Foundations of transcriptional skills -Proof reading for errors in spelling and complete sentences.	Focus: -1st person -Sequenced in event order -Conjunctions- co ordination and subordination. -Adverbials of time.	Focus: -Applying the skills taught to date by retelling a story. -Sequence events in order. -Appropriate vocabulary choice. -Cohesion through use of pronouns/ nouns. -Interesting sentence starters.	Written outcome: Narrative retell (innovation) Focus: -drama workshops are used to express emotions between the shoemaker and his wife and the elves. - Descriptive focus centres on items of clothing and emotions. -Exclamation sentences.	Written outcome: explanation of a mythical creature Focus: -Identifying the features of an explanation text. -Detailed explanation sentences. -Use of subordination and co ordination	-Revisit of previous unit features. -Sentence types -Questions - Coherence through organisation.
Unit 3- 2 weeks Text: Traction Man Purpose: To entertain Audience: the other year 2 class Written outcome: Character profile Focus: Sentence combining to create a multi clausal sentence. Using co-ordination “and” and “but” Subordination “because”	Unit 4- 1 week Purpose : To inform Audience: Mr Shaw Written outcome: Letter Focus: -address and date -Opening sentence and introduction. -Main text -Closing -Questions -Conjunctions -Sentence openers	Unit 2- 2 weeks Text: range of non fiction texts/ video clips. Purpose : To inform Audience: Parents Written outcome: Space fact file Focus: -Fact vs opinion -3rd person -irregular past tense -verbs -Apply past tense -possessive apostrophes -Statement and questions -Conjunctions if/ but -Title/ sub headings Writing process... Collect info, plan, write, edit.	Unit 3- 2 weeks Stimulus: Art work by Thomas Brooks Purpose : To inform Audience: Written outcome: Retelling of a significant event (Grace Darling) Focus: - 3rd person -Sequenced in event order -irregular past tense -verbs to describe action. -possessive apostrophes -Sentence openers -Conjunctions if/ but/ because/so -Verbs to describe action. Writing process... Collect info, plan, write, edit.	Unit 2- 1 week Stimulus: Visit from RNLI Purpose : To inform Audience: Written outcome: RNLI fact file Focus: -Title/ subtitles -Introductions -Grouped info- +3 paragraphs. -Facts -diagrams/ flags -Sentence starters -conjunctions so, if, or, because	Unit 3- 1 week Text: Poems and favourite books Purpose: To entertain/ orally present Audience: each other Written outcome: oral performance Focus: -Focus on physical strand of the oracy strands. -Creating check lists for performance -Evaluation of self and peers.
Unit 4- 2 weeks Stimulus: Visual literacy (short video- bubbles) Purpose: To entertain Audience: Another year 2 class Written outcome: Short story (3 parts) Focus: -Sequencing the events	Unit 5- 3 weeks Text: WAGOLL Purpose : To inform Audience: Tea Dance guests Written outcome: Diary entry Focus: -1st person -Past tense -Sequencing to form paragraphs.		Unit 4-1 Week Stimulus: Trip to tennis club Purpose : To inform Audience: Miss Pendleton Written outcome: Personal Recount Focus: -Revisit of previous recount unit.	Unit 4- 1 week Stimulus: Gurdwara trip Purpose : To inform Audience: parents Written outcome: A personal recount. Focus: -1st person -Sequenced in event order	

-creating a 3 part story (beginning, problem, resolution). -Grouping sentences around events to give clear meaning. -Cohesion- using pronoun/nous to vary how sentences start. -Well-chosen adjectives	-Sentence openers-coherence -Planning -Proof reading		-Reduce scaffolds and increase detail.	-Conjunctions so, if, or, because use to add more detail. -Adverbials of time. -Paragraphed. -Irregular past tense	
Stimulus: Image (Pobble) purpose: To entertain Focus: Rehearse writing skills taught			<u>Unit 5- 1 week</u> Stimulus: Seeds/ plants Purpose : to inform Audience: Written outcome: Instructions Focus: -Imperative verbs -Adverbials of time -Layout -Descriptive phrases for more detail. -co-ordinating conjunctions- and, or, but Writing process... Collect info, plan, write, edit.		