



	<u>Nursey - Early Years Framework</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>
Autumn 1	Knowledge and Understanding of the World- LO-Begin to make sense of their life story and family history	Giraffes Can't Dance Creating Inclusion and belonging- To understand that everyone belongs somewhere and that belonging helps us feel safe, loved and included. To recognise that people can also belong to religious groups and places of worship .	Cultivating Inclusion, Identify and Belonging. - Where Do I belong? How Do people belong in the Christian Faith? Being Modest and Listening to Others- what can you learn through listening to others? <u>Jesus in the Temple.</u> Being Thankful- What Am I thankful for? How do Christians say 'thank you' to God? <u>Humanism, Christianity</u>	Appreciating Beauty- What is beauty? What does this mean? <u>Psalm 8-</u> What ideas about God might Christians have when they read this verse? Story Bilal and the Call for Prayer. What feelings does this evoke? Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment- <u>Bible Story – Cain and Abel.</u> How might people behave if they believe that God is aware of everything they do and say? How does fasting during Ramadan help Muslims to find peace? How does observing Lent (giving things up) help Christians to change their behaviour? How can thinking of others affect how I behave? <u>Christianity, Islam</u>

Autumn 2

Knowledge and

Understanding of the World.

LO-Notice differences between people and families_

- How do Families celebrate?
- Nativity Story- Does everyone Celebrate?

Festival- Diwali

- To join in with discussions and celebrations of Diwali.

Living by the Rules

The Tiger Who Came to Tea.

What rules do we follow at school and at home? What rules did the Tiger not follow. Religious people follow rules.

Islam Prayer.

Festival- Diwali

- To know that Diwali is a festival that is celebrated all over the world.
- To identify Rama and Sita as the main characters from the story.

Nativity Story- acting out and performing the Nativity. Discussing the main events and people from the story.

Being Accountable and living with integrity - What is hard to own up to? Have you always told the truth? **Bible Story- Jonah and the Whale.**

Expressing Joy

What makes me happy and how do I show it?

When and where do we see happy/joyful people in the Christian nativity story?

How do people from a different worldview express joy?

Christianity, Hinduism, Sikhism

Festival- Diwali

- To sequence and retell the story of Rama and Sita.
- To join in with discussions about Diwali and how it is celebrated.

Being reflective and self-

critical- Can we be perfect all day, every day?

Bible story- Zacchaeus as the Tax Collector. What made Zacchaeus change his behaviour?

Sharing and Being Generous-

Bible story of the visit of the wise men to the baby Jesus. Matthew 2: 1-12. Why do people give presents to babies? Why did some people in the bible story give presents to the baby Jesus?

Christianity

Festival- Diwali

- To understand the Hindu story of Rama and Sita and its theme of good vs. evil.
- To know key facts about Diwali and how it is celebrated.
- To reflect on how we can choose kindness over unkindness in our own lives.

<u>Spring 1</u>	<u>Knowledge and Understanding of the World- LO--</u> Make connections between the features of their family and other families. -Notice differences between people Through different stories children recognise differences in people and environments	<u>Being Open Honest and Truthful.</u> <u>Goldilocks and The Three Bears'</u> Understand that Christians believe Jesus teaches people to be truthful and kind <u>Christianity</u>	<u>Cultivating inclusion, identity and belonging-</u> How Do Muslims belong to the Islam faith? <u>Being Courageous and Confident-</u> Bible story – David and Goliath - Where did David's courage come from? <u>Islamic Story-Uncle Hamza-</u> How did he show courage? <u>Being Hopeful and visionary</u> What would the world be if you were in charge? <u>Christianity and Islam.</u>	<u>Participating and willing to Lead</u> -Humanists think people should be kind and try to support each other whenever they can. -In Christianity everyone has a particular role within the church and that each is essential <u>Creating Unity and Harmony</u> <u>Bible story- The Good Samaritan</u> In order to be together, does everyone have to have the same to be the same? Sikhism- Exploring Gurdwaras and a Langar meal. How does this create unity and harmony? <u>Christianity and Humanism, Sikhism</u>
<u>Spring 2</u>	<u>Knowledge and Understanding of the World</u> LO-To continue to develop positive attitudes about the differences between people -Exploring Chinese New Year-Who celebrates and how is it celebrated. -Easter- who celebrates and how is it celebrated?	<u>Sharing and Being Generous</u> <u>The Smartest Giant in Town - Julia Donaldson.</u> Sikhs believe it is important to help others , to be kind and to share what they have. Helping others through sharing. <u>Sikhism</u>	<u>Remembering Roots</u> How do people remember special people, places and events? Which times do followers of Islam remember? <u>Being Loyal and Steadfast</u>	<u>Living by The Rules-</u> What rules do Sikhs follow? What are the five K's and what do they represent? What are the rules in a special place of worship? What are the Ten Commandments? <u>Respond to Suffering</u> How do Humanists learn from stories?

			What makes a good friend? What sort of friend was Peter? What makes a good friend?	How do Sikhs help and support others in the community who may need help? <u>Sikhism, Christianity, Islam, Humanism</u>
Summer 1	Knowledge and Understanding of the world - Continue to develop positive attitudes about the differences between people. Personal, Social and Emotional Development- Increasingly follow rules, understanding why they are important and what would our world be like, without rules.	Being fair and Just <i>The Boy in the Temple</i> (Jesus as a child) - Explore the bible story and how Jesus showed fairness by listening, learning and making good choices in the temple. <u>Christianity</u>	Cultivating inclusion, Identity, and Belonging Signs and Symbols of Judaism. Signs and Symbols of Islam Signs and symbols of Christianity. Being Open, honest and Truthful Why does the truth matter? What is telling the truth? Why is it sometimes hard? Story- Moses. If I tell the truth, but leave somethings hidden, am I being honest?	Caring for others, animals and the environment - How and why do we care for our environment? To listen and understand the penultimate verse of the Japji Sahib (the Sikh morning prayer). - How do Jewish people show care for others and the world? Being Merciful and Forgiving What does it mean to forgive someone? <u>Bible parable of The Prodigal Son Luke and The Unforgiving Servant.</u> - Why do Christians think forgiveness is important? <u>Judaism, Sikhism, Christianity</u>
Summer 2	Knowledge and Understanding of the world - Make sense of their own life story and family's history, -How do we grow and Change? How do I change?	Caring for others, animals and the environment Christians believe God wants people to care for the world and all living things, and to explore how we can look after animals and the environment.	Being Curious and Valuing Knowledge What questions do they like to ask? Where do followers of religions learn about God and about the world? Being Fair and Just Does it matter if people are unfair? Who decides what is	Being attentive to the sacred Why it is important to be quiet in a place of worship? <u>Christianity, Judaism, Sikhism</u> Being imaginative and Exploratory

		<u>Christianity</u>	fair? Is it God? <u>Story of Quaswa</u> – from the life of the <u>Prophet.</u> <u>Christianity, Islam</u>	How do I make sense of the world around me? What do Christians, Hindus and Sikhs think God is like? <u>Christianity, Hinduism, Sikhism</u>
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