



Rednal Hill Infant School Approach to Religious Studies

Intent

At Rednal Hill Infant School, Religious Education plays a vital role in developing pupils' personal, social and spiritual understanding. Our curriculum encourages empathy, respect and curiosity about diverse worldviews, helping children recognise both what makes people unique and what connects us as human beings.

Through the Birmingham SACRE dispositions, pupils explore religious and non-religious perspectives in an age appropriate and balanced way. They learn how beliefs, values and experiences shape how people see and interpret the world, and they begin to reflect on their own developing sense of identity and belonging.

Implementation

Curriculum Design:

- We follow the Birmingham SACRE spiral curriculum that builds knowledge and understanding of a range of worldviews, including Christianity, Islam, Hinduism, Judaism, Sikhism, Humanism and secular perspectives.

Approach:

- Each unit focuses on a key disposition which is explored through stories, discussion, drama and reflection, enabling pupils to self-reflect on the value of each disposition.

Progression:

- During the Early Years Curriculum children develop early dispositions such as **Being Curious, Being Thankful** and **Being Generous** through stories, role-play and shared experiences. Children explore the Key dispositions through Key festivals and events. By the end of KS1, pupils build on this foundation to engage more deeply with the **twelve dispositions**, applying them to real-life situations and stories from a range of worldviews. Children develop a growing understanding of **Christianity, Islam, Sikhism, Hinduism and Humanism**, recognising key beliefs, practices and celebrations.

Assessment

- Assessment for Learning is used to shape retrieval focus. Feedback and key questions are used to target small gaps in learning.
- Pupil Book Studies (Alex Bedford) are used to assess long term memory recall
- We use end of Unit assessment activities to evaluate learning and to support next steps.

Impact

- RE promotes tolerance, curiosity and confidence in discussing personal and cultural perspectives.
- Children develop their understanding of different faiths and worldviews with empathy and respect.
- RE promotes tolerance, curiosity and confidence in discussing personal and cultural perspectives.

Inclusion

- High repetition within and between sessions support transference to the long term memory.
- Scaffolds are given to support children in the moment.
- The spiral curriculum allows content to be secure and retrieve knowledge before new learning takes place.
- Children's voice and opinions are captured which allows all pupils to contribute and reflect during the lesson.