

Accessibility Plan

Rednal Hill Infant School

**Dates: From January 2018
annually)**

To: January 2021

(3years – to be reviewed



Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for children with SEND.	E, C	To ensure good practice for children to independently access resources is consistent throughout the school.	SENCO	Year one Outdoor area developed and working.	Learning walks. Child observations.	July 2019
		Conduct a staff audit to identify training needs. Audit to be analysed and training implemented.	SENCO	Audit Proforma and staff meeting feedback.		
To improve access, progress and participation for children with communication and	E, C, I	To discuss with CAT teacher opportunities for whole staff / identified staff / parents training in Sensory sensitivities.	SENCO / CAT	CAT training Autism Support Group	Pupil progress meetings. School data. Parent feedback.	February 2020

interaction needs		<p>To develop Wellcomm as an intervention in Early Years. Staff training Screening Identify targeted groups of children. Deliver To refer identified children to NHS SALT (to seek private SLT to support children, where funds allow).</p> <p>To develop 'Listening School', as a whole school approach within our school.</p>	SENCO / EY Lead	Wellcomm training pack. Staff training	Ongoing July 2019
To improve access, progress and participation for children with sensory and physical needs	E, C	<p>To check and update yellow strips at the edge of steps. To explore the options of how to reduce the sun glare within Early Years. To implement guidance from OT to manage sensory sensitivities. To discuss with SLT the possibilities of improving personal care opportunities.</p> <p>To identify and plan training opportunities following the staff audit.</p>	<p>SLT</p> <p>Site Manager</p> <p>Site Manger / Business Manager</p> <p>SENDCo</p> <p>SLT</p> <p>SENDCo</p>	<p>Training Staff meeting Assembly to launch to children.</p> <p>Yellow strips have been re painted on the steps.</p> <p>OT feedback</p> <p>SLT meeting</p> <p>Analysed staff audit</p>	<p>April 2019 Ongoing</p> <p>Sept 2019 Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>October 2019</p>
To improve access, progress and participation for	C, E, I		SENDCo	Analysed staff audit	October 2019

children with cognition and learning needs		To work with outside agencies to develop an identified range of evidence-based interventions.	SENDCo	PSS / EP / SALT / CAT recommendations		Ongoing
To improve access, progress and participation for children with social, emotional, mental health needs	C, E	Whole school staff meeting to discuss Standard 7 from the standards for inclusion. Develop a plan.	SLT / SENDCo	Inclusion standard 7		July 2019
	Attachment training to be delivered to all staff. To ensure the right environment	SENDCo	EP whole school training.	Attachment training was delivered through Liz Bates workshop's to the whole staff.	January 2019	
	To continue to develop our 'emotionally safe' classroom ethos. To ensure children can access emotion boards within their classrooms.	JM / SP / SLT	Training delivered by Liz Bates. Emotions board format.	Children's voice Learning walks	Ongoing	

This plan is a suggested format only and can be adapted to suit individual school circumstances.

Signed [Signature]
(Headteacher) Date 27/3/2019

Signed [Signature]
(Chair of Curriculum & Standards) Date 27/3/2019

Next Review date: Spring 2020

