



## 2018/19 Primary PE and Sports Premium Action Plan

**PE and Sports Premium funding is allocated annually by the Department for Education and must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017 to 2018 academic year, to encourage the development of healthy, active lifestyles.**

Academic year:-	Total fund allocated:-	Date Updated:-
2018/19	£17,800	Autumn 2018

<b>Key Indicator 1</b> -The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:  <b>15%</b>
<b>School focus</b>	<b>Key actions</b>	<b>Timescale</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b> <b>EVALUATION</b>
Improve the health and fitness of children and	Continue to provide high quality, free, extra-curricular activities after school and at	Throughout the year, 2 weekly multi skills	Participation sustained in multi skills clubs run by specialist sports coach	Multi skills clubs continue to be oversubscribed and demonstrate high levels of

encourage participation and enjoyment of a range of physical activities in addition to PE sessions	<b>lunchtime and build in variation and challenge</b>	sessions after school and a daily lunchtime football club	Competitive element of small, informal football matches offered at lunchtimes	commitment by children involved. Lunchtime sports club is eagerly anticipated every day and children are eager to join. Progression of skills is now more planned for across the year and culminates in tournaments/key matches.
<b>Key Indicator 2-</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:  0%
<b>School focus</b>	<b>Key actions</b>	<b>Timescale</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b> <b>EVALUATION</b>
To encourage staff and children to value exercise as a tool for improving learning behaviour	<b>Daily Mile track installed- see below for details.</b>	See below	See below	Spring 2019- track designed and underway. To be launched at beginning of Summer Term  See below- evaluation of track installation
<b>Key Indicator 3-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:  45%
<b>School focus</b>	<b>Key actions</b>	<b>Timescale</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>

				EVALUATION
To improve the quality of PE sessions by increasing children's physical activity levels through targeted CPD	<ul style="list-style-type: none"> <li>• <b>Mentor and upskill key staff</b></li> <li>• <b>Coach PE Co-ordinator</b></li> <li>• <b>Train and deliver balanceability</b></li> <li>• <b>Co-ordinate PE &amp; Sports Grant Action Plan</b></li> </ul>	Weekly throughout the year	<p>Staff upskilled in key areas</p> <p>Lesson Observations and Learning Walks to evidence high quality PE session are taking place</p>	<p>Links with Colmers Secondary established to upskill staff and give children a broader offer through use of Sports Leaders and visits to Colmers</p> <p>Learning walks and pupil feedback evidence of good quality PE. Sports Coach upskilled through link with other schools and regional sports coordinator and more motivated to lead whole school sport and the progression of skills across the curriculum.</p>

<p>Increase the engagement of all pupils in regular physical activity at lunchtimes</p>	<p><b>Teaching Assistants on lunchtime duty alongside SLT and specialist Sports Coach to encourage children to play active games and to increase physical movement</b></p> <p><b>Purchase resources for lunchtime physical activities in consultation with school council including an outdoor board to allow children to access options independently</b></p>	<p>Every lunchtime throughout the year</p> <p>Autumn/Spring 2018</p>	<p>Children demonstrate knowledge of small game rules, skills and confidence at lunchtime.</p> <p>Resources and outdoor board purchased and used enthusiastically by children</p> <p>Assembly records/School Council discussions</p> <p>Staff, including SLT on duty, report children are more active at lunchtimes and take up the activities on offer. Positive pupil voice.</p>	<p>Increased independence evidenced by SLT at lunchtimes, reduced behaviour incidents and successful targeting of key children. Class teachers report less learning time lost in the afternoon due to lunchtime issues.</p>
<p><b>Key Indicator 4-</b> A broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: <b>40%</b></p>
<p><b>School focus</b></p>	<p><b>Key actions</b></p>	<p><b>Timescale</b></p>	<p><b>Evidence and impact/</b></p>	<p><b>Sustainability and next steps</b></p> <p><b>EVALUATION</b></p>
<p>To offer a new sporting opportunity (Daily Mile) with cross curricular links</p>	<p><b>-Research and design a track around our school grounds</b>  <b>-Finance and implement plan</b>  <b>- launch Daily Mile with all year groups</b></p>	<p>Autumn term-plan and take to Governors  Spring Term-Installation of</p>	<p>- children will be motivated to participate and enjoy running as well as setting and achieving own targets</p> <p>- children will be more physically</p>	<p>Track plans received enthusiastically by children, as were tyre installation plans</p> <p>Staff discussion around Track</p>

	<p>- use track at lunchtime/afterschool to increase opportunities and inspire children</p> <p>-reflect on impact with children and staff</p>	<p>track and launch Summer Term- Embed use in curriculum and evaluation</p>	<p>active during the school day</p> <ul style="list-style-type: none"> <li>- learning behaviour will be improved</li> <li>- profile of sport and self-improvement raised/ aspiration.</li> <li>- children’s health will improve and stamina in PE lessons increased</li> </ul>	<p>to result in careful long term use of track to promote independence, routine and self-regulation as well as physical fitness</p> <p>The track is used daily by all children from Nursery to Y2. They access it independently, are aware that 4 laps=a mile and are overwhelmingly motivated to walk and run daily. The launch in partnership with Paul Husbands, Commonwealth Gold medallist inspired the children to challenge themselves and raised the profile of sport within the school. Learning behaviour impacted especially within the maths mastery approach where an exercise break is recommended half way through the session. Parent, pupil and staff voice feedback is very positive.</p>
<p><b>Key Indicator 5-Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: <b>0%</b></p>
<p>Due to the age of infant children competition will be increased by a focus on improving an individual’s own performance (stop watches purchased in Spring 2018 to encourage “beat your own best” at lunchtimes), staff CPD on small team games, by signposting to competitive sporting opportunities in the</p>				<p>Nearly 100% attendance at Sports Day and huge parental</p>

local community and ensuring Sports Day and other intra school events have a competitive element. This will be evidenced in Lesson observations, Learning Walks and pupil feedback. Staff will talk about their own competitive pursuits and showcase their skills and successes from football medals to marathons to netball tournaments to 'Coach to 5k' and give pupils opportunities to do the same throughout the year.

presence-  
overwhelmingly  
positive feedback and  
children motivated to  
beat their own best.

The Primary PE and Sport Premium for the 2018/19 academic year is funded over two instalments:

Financial Year	2018/19 Academic Year	Amount
2018/2019	September 2018 to March 2019	£10,383
2019/2020	April 2019 to August 2019	£7,417