



2019/20 Primary PE and Sports Premium Action Plan

PE and Sports Premium funding is allocated annually by the Department for Education and must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017 to 2018 academic year, to encourage the development of healthy, active lifestyles.

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| Academic Year: | Total fund allocated: | Date Updated:- |
| 2019/20 | 17,800 | Autumn 2019 |

| Key Indicator 1 -The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | Percentage of total allocation: 40% |
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| School focus | Key actions | Timescale | Evidence and impact | Review- up to school closure in March 2020 |
| Improve the health and fitness of children and encourage | Continue to provide high quality, free, extra-curricular multi-skill activities after school and at lunchtime and | Throughout the year, 2 weekly KS1 multiskills sessions after | Participation sustained in multiskills clubs run by specialist sports coach | Sports Clubs full to capacity Child's voice very positive Track now part of the school |

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| participation and enjoyment of a range of physical activities in addition to PE sessions | build in variation and challenge. -New afterschool weekly football club to target sporting potential -Outdoor track to be used by all children once, daily during lesson time. -School outdoor track open to all children during morning and lunchtime play -Sports coach to also lead Forest School to promote physical activity outside of PE lessons | school and a daily lunchtime football club Weekly targeted football club for KS1 | Competitive element of small, informal football matches offered at lunchtimes and after school All children will independently use outdoor track daily and build up their stamina and fitness. Improved physical activity levels in Forest School sessions | day and impact seen in terms of resilience, perseverance and responsibility as well as 'beating your own best' Forest School sessions more varied and enhanced with fires and cooking etc. and sessions are now longer and activity is sustained. |
| Key Indicator 2 -The profile of PE and sport is raised across the school as a tool for whole-school improvement | | | | Percentage of total allocation: 10% |
| School focus | Key actions | Timescale | Evidence and impact | Review- up to March 2020 school closure |
| To improve the quality of PE sessions by increasing children's physical activity levels through targeted CPD | Sports Coach contract to be increased in terms of hours in order to widen his impact to include more staff, including new members of the team | Throughout the year | Lesson observations and Learning Walks evidence high quality PE Physical activity of all children sustained in PE sessions across the school CPD for NQT and new support staff | Evidenced by SLT and staff voice |

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| <p>To raise the profile of sport as a long term, career option and inspire our children with a strength in sport to practise their skills</p> | <p>Sports Leaders from local High School to co-lead PE sessions in KS1 and encourage children to aspire to become sportsmen/women Targeted groups of children to access intra and interschool sporting events to increase aspiration and awareness of possibilities around sport, led by sports coach and staff with skills set and enthusiasm around sport.</p> | | <p>Key children will recognise their own potential and be inspired to practise their own skills</p> <p>Whole school raising of enjoyment of competitive sports and sports as a career</p> <p>Children will experience sporting opportunities in other settings</p> | <p>Plans in place but most spring/summer plans put on hold</p> |
| <p>To encourage staff and children to value exercise as a tool for improving learning behaviour</p> | <p>Use of track to be developed within the wider curriculum Signage to promote stamina through the achievement of milestones and links to measure. Initiative to promote self-improvement by children monitoring their own improvements.</p> | <p>Throughout the year</p> | | <p>100% Daily Mile participation and positive feedback.</p> |
| <p>Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | | <p>Percentage of total allocation: 30%</p> |
| <p>School focus</p> | <p>Key actions</p> | <p>Timescale</p> | <p>Evidence and impact</p> | <p>Review up to March 2020 school closure</p> |

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| <p>Sustain the engagement of all pupils in regular physical activity at lunchtimes</p> <p>Teachers upskilled and challenge is promoted in PE lessons across the school</p> | <p>SLT and specialist Sports Coach to encourage children to play active games and to increase physical movement</p> <p>Play coordinator appointed to lead active play outside at lunchtimes</p> <p>Purchase resources for lunchtime physical activities in consultation with School Council including an outdoor board to allow children to access options independently</p> <p>AHT to include lunchtime physical activity message in weekly Monday assembly and evaluate impact through pupil voice</p> <p>Whole staff CPD led by Sports Coach-content to be decided by staff/PE lead to upskill where most needed and supported by- SHARP principles.</p> <p>In conjunction with new Newman College Research Project which targets children</p> | <p>Every lunchtime throughout the year</p> | <p>Children demonstrate knowledge of small game rules, skills and confidence at lunchtime.</p> <p>Resources and outdoor equipment replaced and used enthusiastically by children Assembly records/School Council discussions.</p> <p>Staff, including SLT on duty, report children are more active at lunchtimes and take up the activities on offer.</p> <p>Positive pupil voice generally and especially within Y2 and research project.</p> <p>Staff upskilled in key areas.</p> | <p>Impact clear through children's participation in sessions, improvement in playground behaviour</p> |
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| | within Y2 to develop progression of skills. | | | |
| Key Indicator 4- A broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 15% |
| School focus | Key actions | Timescale | Evidence and impact | Review up to March 2020 school closure |
| To offer a new sport with cross curricular links | <p>Football Club offered to children selected by Sports Coach because they particularly enjoy/show a talent for sport and football in particular.</p> <p>Archery, Kwik cricket and TriGolf to be offered within PE curriculum and lunchtimes/multi skills after school club.</p> <p>Balanceability bikes reviewed and relaunched annually to support physical development.</p> | | All children participate in a new physical activity Cross curricular links made with other subjects | Achieved but not embedded pre closure |
| To make families aware of the physical activities and sports clubs available in the local | A range of local sports clubs invited annually to run workshops and assemblies in school to engage and enthuse children and signpost to | Throughout the year | Children will be enthused by the sports activities on offer in the local community and take up will increase | Plans actioned but external providers closed from March |

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| community | available clubs- Parents signposted to sports opportunities and the benefits of physical activity and leaflets sent out during Sports Relief Week | | Families will be better informed of what is on offer and the benefits such clubs bring to their children | |
| Key Indicator 5 -Increased participation in competitive sport | | | | Percentage of total allocation: 5% |
| Due to the age of infant children competition will be increased by a focus on improving an individual's own performance, staff CPD on small team games, by signposting to competitive sporting opportunities in the local community and ensuring Sports Day and other intra school events have a competitive element. This will be evidenced in Lesson observations, Learning Walks and pupil feedback. Staff will talk about their own competitive pursuits and hold a designated assembly to showcase their skills and successes from football medals to marathons to netball tournaments to 'Coach to 5k'. | | | | Evidenced in end of unit small team games Sports Day etc. cancelled due to school closure |

The Primary PE and Sport Premium for the 2019-20 academic year is funded over two instalments:

| Financial Year | 2019/20 Academic Year | Amount |
|----------------|------------------------------|---------|
| 2019/2020 | April 2019 to August 2019 | £7,417 |
| 2020/2021 | September 2019 to March 2020 | £10,383 |