

The Rednal Rag



REDNAL HILL INFANT SCHOOL
Number 15 – 12th March 2021

Welcome back...

We are so proud of all of our children. They have skipped into school, eager to see their friends and to get going in the classroom. They have impressed us all with their resilience and positivity and it has been so lovely to have the school filled with the sound of their voices.



Science Week created a real buzz around school as children settled back into their learning.

Nursery and Reception have focussed on germs and how to keep clean by experimenting with what happens when bread is touched with clean, dirty or sanitised hands and using confetti to show the journey of a sneeze.

Year 1 have carried out lots of exciting Science with different experiments with children making predictions before investigating. They have explored mixing bicarbonate and vinegar and putting a skewer through a balloon.

Year 2 have thoroughly enjoyed their pizza project– they thought about where food comes from, how to grow their own food and food chains and then they got to make their own pizza to take home for tea!



Ipad Box request

We are looking for empty, no longer needed Ipad boxes for our maths displays. If you are able to donate any please pass to your class teacher.



Subtitles

Kids read more when the subtitles are turned on!! Research has shown that this brilliantly simple, free, small change to children's existing TV viewing habits can drastically improve their reading skills. Click on the link to hear Stephen Fry explain the benefits of turning on the subtitles in more detail. www.turnonthesubtitles.org/parents



MILK LETTERS

Please return your milk letter reply slip by Friday 26th March to let us know if your child will have water or milk after Easter, whether you are paying or entitled to free milk.



Request



School would be grateful for any outgrown school trousers to restock our supply of spare clothes. Please pass onto your class teacher. Thank you

EU Settlement Scheme

School have been asked to remind parents who are EU, EEA or Swiss citizens that you may be eligible to apply to the EU Settlement Scheme to continue living and working in the UK after 30th June 2021. For more information call: 0300 123 7379 or visit www.gov.uk/settled-status-eu-citizens-families

This Week's Congratulations go to:-



Reception

Ash Class – Lara for always being involved and doing her best and **Jack** for always being a good friend and always ready to help anyone who needs it.
Oak Class – Lewis for always being happy, helpful and eager to learn and **Kevea** for settling well into school this half term.

Elm Class – Theo-Jacob for being resilient each morning and coming into school with a smile on your face, even though you felt a little worried at the start of the week. We are so proud and **Vidhyuth** for your fabulous reading. You are a pleasure to listen to and have applied your phonics so well to reading. Thank you so much and well done!

Year One

Palm Class – Kaydee for her super 'can do' attitude and resilience towards her reading and phonics this week, she has been reading on sight and sounding out in her head! Well done! and **Ella-Rae** for coming back to school with a fantastic attitude towards all of her learning. She is a pleasure to have in the classroom and always tries her very best. Well done and keep it up!

Hazel Class – Elah For showing amazing resilience during her Art work this week. She has been trying hard to draw what she could see, adding detail and create a wonderful piece of work. **Lilly-Mae** for being a wonderful helper at lunchtimes this week. You have been responsible for ensuring all of the playground equipment is looked after and put away properly. Thank you for being such a responsible member of Hazel class.

Willow Class – Oily M you have persevered during all of your tasks this week. Well done for your enthusiasm when working in class and with Miss Keegan and **Joshua** you have blown us away this week. You have been listening carefully and sharing your fantastic ideas with the whole class. Keep it up!

Year Two

Chestnut Class – Layla for looking carefully at our artwork and writing relevant sentences and questions about it and **Melissa** for working hard on her phonics and using these in her reading this week.

Hawthorn Class – Lillie-Marie for her resilience coming into school this week with a smile on her face every day and **Alfie** for always trying his best, his problem solving skills are excellent. He takes responsibility for his own learning and uses his own initiative to help him find answers to questions in history, geography, science and indeed, most areas.

Sycamore Class – Keeva has settled back into school really well, and despite feeling nervous on Monday has grown steadily in confidence. I can see she is trying to be more resilient and more responsible in class and **Hajar** has come back and amazed us with her confidence. She has been so keen to share with us what she's learned at home and even astounded Mrs Drinkwater with her brilliant phonics this week!

Well done to you all

Nursery Class September 2021



If you have a child approaching nursery age, and would like to apply for a place in our nursery starting September 2021, please contact the school office for more details on how to apply.

LATERAL FLOW TESTS

The government has made Lateral Flow Tests available to families who would like to complete a test at home. Testing is not mandatory for our children but if you wish to order one for your family please use this link- www.gov.uk/order-coronavirus-rapid-lateral-flow-tests

NAG ON THE RAG

Please continue to use the ONE WAY SYSTEM in the playground to avoid crowding near gateways and wear a face covering
Thank you for your support.



HAPPY BIRTHDAY!

12th March to 18th March 2021

Jasper in Little Acorns will be 4

Libby in Sycamore will be 7

Kiara in Ash will be 5

Lilah-Rose in Hawthorn will be 7

Abbie in Hazel will be 6

Hattie in Palm will be 6

Melissa in Chestnut will be 7



www.rednalhill-inf.bham.sch.uk

Texting Number: 07860030576



Leading Parent Partnership Award

2019-2022

@rednalhillinf