



Rednal Hill Infant School School Policy for Pupil Exclusions

Policy Statement

The Staff and Governors of Rednal Hill Infant School are fully committed to achieving high standards of discipline and behaviour in our school.

The School Policy for Behaviour sets out clearly our aims and objectives and the code of conduct we expect from our pupils. All Staff are in agreement with the Policy and implement it consistently so that pupils understand what is expected of them and know the boundaries of behaviour.

Through the Behaviour Policy, we aim to promote among pupils, self-discipline, a respect for authority, care and respect for others and an understanding that good behaviour is rewarded but bad behaviour will be punished.

However, if a pupil's behaviour continues to be disruptive or violent, in spite of applying all the measures in the Behaviour Policy, and undermines the quality of teaching and learning for the safety of other pupils, then procedures for the exclusion of the pupil will commence.

In dealing with incidents resulting in exclusion of a pupil, the Head Teacher and Governing Body will follow the guidance set out by the DfE (September, 2017) document "Exclusion from maintained schools, academies and pupil referral units in England; Statutory guidance for those with legal responsibilities in relation to exclusion"

Any exclusion will include consideration of the pupil's emotional wellbeing and mental health and any necessary referrals to safeguard the child will be made. This is particularly important if the child has a recognised Special Educational Need.

Signed _____ Dated 4th July 2019
(Headteacher)

Signed _____ Dated 4th July 2019
(Chair of Curriculum & Standards Committee)

To be reviewed - SUMMER TERM 2021