

# Accessibility Plan

**Rednal Hill Infant School**

**Dates: From March 2021**

**To: March 2024**

**(3 years – to be reviewed annually)**



Outcomes	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
<p>Communication and interaction needs</p> <p><b>To continue to build a profile of CPD and resources that support children's individual needs.</b></p>	E, C, I	In collaboration with DLP, discuss with CAT teacher opportunities for whole staff Tier 1& 2 training to raise autism awareness training.	SENCO / CAT	CAT training in collaboration with DLP.  Autism Support Group for parents		July 2021
		KS1 staff training in Wellcomm  To develop a recommended, targeted intervention in KS1 as a progression from Wellcomm.  To continue to refer identified children to NHS SALT (to seek private SLT to support children, where funds allow).	SENCO / EY Lead	Use allocated PSS / SALT hours to attain advice.  Wellcomm training pack. Staff training		<p>Ongoing</p> <p>May 2021</p> <p>September 2021</p> <p>Ongoing</p>

		To continue to directly teach children "how to listen and attend"	SLT	Listening school Training. Annual launch of listening skills. Staff meeting – Kagan strategies	September 2021 (ongoing)
Sensory and Physical needs <b>To continue to raise awareness of physical and sensory needs and early identification.</b>	E, C	To explore options of how to reduce the sun glare within the Early Years classrooms.	Site Manger / Business Manager	Temporary paper shades are currently being used and quotes are being obtained.	March 2021 Ongoing
		When the toilets are due to be re-fitted, consider redesigning to ensure more accessible (e.g. wider doors, changing area etc).	SLT / Site manager.	Currently using best endeavours to make reasonable adjustments.	Ongoing
		To identify and make reasonable adjustments to reduce individual children's barriers.	SENDCO / SLT	Review of individual plans / OPP Allocated hours from EP / PSS / CAT / SALT / OT.	Termly / When required
Cognition and Learning needs <b>To continue to build a profile of CPD and resources that support children's individual needs.</b>	C, E, I	To raise staff awareness around cognition and learning needs, how that might look in an infant setting and review universal provision and targeted interventions.	SENDCo	Allocated PSS hours to deliver training to staff.	March 2021

<p>Social, Emotional and Mental Health Needs.</p> <p><b>To provide parents with better information and clear routes for support.</b></p>	<p>To continue with retrieval and interleaving practices to support memory retention.</p> <p>To review and researched, evidenced based intervention to support cognition and learning needs.</p> <p>To work alongside Pathfinder, to carefully consider our "early help" offer, to provide the best support we can to our children and families.</p>	<p>SLT</p>	<p>PSS / EP for targeted and specialised intervention.</p> <p>DLP working party, looking at funding to support.</p> <p>Pathfinder link worker.</p>	<p>July 2021</p>				
					<p>I, C</p>	<p>SLT / SP</p>	<p>Continue to work Anna Bateman and Mental Health Support Team.</p>	<p>May 2021 (Ongoing)</p>

<p><b>To develop children's understanding of well-being through the curriculum.</b></p>		<p>To develop universal targeted and specialist approaches to supporting children with Mental Health needs.          *Play Therapy          *Better access to Mental Health support through MPH          *New Start program</p>	<p>SENDCo / Mental Health first aider.</p>	<p>Play Therapist.          Education Mental Health Worker links          New start audit</p>	<p>March 2021 (ongoing)</p>
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This plan is a suggested format only and can be adapted to suit individual school circumstances.

Signed S Hojran  
 (Headteacher)

Date 25/03/2021

Signed [Signature]  
 (Chair of Curriculum & Standards)

Date 25/03/2021

Next Review date: Spring 2022