



## 2020/21 Primary PE and Sports Premium - Evaluation

**PE and Sports Premium funding is allocated annually by the Department for Education and must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.**

Academic Year:	Total fund allocated:	Date Updated:-
2020/21	£20,238	Autumn 2021

<b>Key Indicator 1</b> -The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:  <b>20%</b>
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
Improve the health and fitness of children and encourage	<b>Continue to provide high quality, free, extra-curricular multi-skill activities after school and at lunchtime and</b>	Throughout the year, 2 weekly KS1 multiskills sessions after	Participation sustained in multiskills clubs run by specialist sports coach	Clubs will resume as soon as Covid restrictions allow.  Outdoor track to continue to

participation and enjoyment of a range of physical activities in addition to PE sessions	<b>build in variation and challenge.</b> <b>-New afterschool weekly football club to target sporting potential</b> <b>-Outdoor track to be used by all children once, daily during lesson time.</b> <b>-School outdoor track open to all children during morning and lunchtime play</b> <b>-Sports coach to also lead Forest School to promote physical activity outside of PE lessons</b>	school and a daily lunchtime football club Weekly targeted football club for KS1	Competitive element of small, informal football matches offered at lunchtimes and after school All children will independently use outdoor track daily and build up their stamina and fitness. Improved physical activity levels in Forest School sessions	be used within Covid restrictions  Forest School to continue but modelling of best practice provided to classes and staff more remotely. <b>Evaluation</b> <b>Children who have become more sedentary during Covid restrictions have relished using the track, the outdoor classroom, Forest School and the clubs offered once restrictions eased</b>
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<b>Key Indicator 2</b> -The profile of PE and sport is raised across the school as a tool for whole-school improvement	Percentage of total allocation:  <b>10%</b>
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School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
To improve the quality of PE sessions by increasing children's physical activity levels through targeted CPD	<b>Sports Coach contract to be increased in terms of hours in order to widen his impact to include more staff, including new members of the team</b>	Throughout the year	Lesson observations and Learning Walks evidence high quality PE Physical activity of all children sustained in PE sessions across the school CPD for NQT and new support staff	Creative use of space and outdoor areas to be the focus to maximise quality of provision  RQT and fixed term teacher to receive additional CPD

<p>To raise the profile of sport as a long term, career option and inspire our children with a strength in sport to practise their skills</p>	<p><b>Sports Leaders from local High School to co-lead PE sessions in KS1 and encourage children to aspire to become sportsmen/women</b></p> <p><b>Targeted groups of children to access intra and interschool sporting events to increase aspiration and awareness of possibilities around sport, led by sports coach and staff with skills set and enthusiasm around sport.</b></p>		<p>Key children will recognise their own potential and be inspired to practise their own skills</p> <p>Whole school raising of enjoyment of competitive sports and sports as a career</p> <p>Children will experience sporting opportunities in other settings</p>	<p>Sports focus to be threaded through Enquiry Learning to enhance Cultural Capital offer</p> <p><b>Evaluation</b>  <b>All classes maximised outdoor PE time and outdoor learning during Covid19. Within bubbles PE skills targeted and team games played to broaden skills set.</b>  <b>BUT Intra and inter sports activities curtailed by pandemic and Sports Coach redeployed as TA.</b></p>
<p>To encourage staff and children to value exercise as a tool for improving learning behaviour</p>	<p><b>Use of track to be developed within the wider curriculum</b></p> <p><b>Signage to promote stamina through the achievement of milestones and links to measure.</b></p> <p><b>Initiative to promote self-improvement by children monitoring their own</b></p>	<p>Throughout the year</p>		<p>100% Daily Mile participation and positive feedback.</p> <p><b>Evaluation</b>  <b>The track used daily without fail to embed school values of independence and responsibility. Signage postponed as groundworkers</b></p>

	improvements.			restricted on site.
Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 30%
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
Sustain the engagement of all pupils in regular physical activity at lunchtimes	<p>SLT and specialist Sports Coach to encourage children to play active games and to increase physical movement</p> <p>Play coordinator appointed to lead active play outside at lunchtimes</p> <p>Purchase resources for lunchtime physical activities in consultation with School Council including an outdoor board to allow children to access options independently</p> <p>AHT to include lunchtime physical activity message in</p>	Every lunchtime throughout the year	<p>Children demonstrate knowledge of small game rules, skills and confidence at lunchtime.</p> <p>Resources and outdoor equipment replaced and used enthusiastically by children Assembly records/School Council discussions.</p> <p>Staff, including SLT on duty, report children are more active at lunchtimes and take up the activities on offer.</p> <p>Positive pupil voice generally and especially within Y2 and</p>	<p><b>Evaluation</b> Sports Coach redeployed as TA whilst restrictions were in place so his influence across the school reduced. But physical activity still maximised in class bubbles and active outdoor learning increased during summer 2021.</p>

<p>Teachers upskilled and challenge is promoted in PE lessons across the school</p>	<p>weekly Monday assembly and evaluate impact through pupil voice</p> <p>Whole staff CPD led by Sports Coach-content to be decided by staff/PE lead to upskill where most needed and supported by-SHARP principles.</p>		<p>research project.</p> <p>Staff upskilled in key areas.</p>	
<p><b>Key Indicator 4-</b> A broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: <b>35%</b></p>
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
<p>To offer a new sport with cross curricular links</p>	<p>Football Club offered to children selected by Sports Coach because they particularly enjoy/show a talent for sport and football in particular.</p> <p>Balanceability bikes reviewed and relaunched annually to support physical development.</p>		<p>All children participate in a new physical activity Cross curricular links made with other subjects</p> <p>Gross motor skills improved in EYFS especially</p>	<p>When Covid restrictions allow</p> <p><b>Evaluation</b> All weather pitch installed and successfully launched for Autumn 2021. Clubs and community links on hold due to Covid restrictions.</p>

	Development of an all-weather pitch to facilitate small team games		Variety of small teams games accessed by children throughout lunchtimes and lesson times	
To make families aware of the physical activities and sports clubs available in the local community	A range of local sports clubs invited annually to run workshops and assemblies in school to engage and enthuse children and signpost to available clubs- Parents signposted to sports opportunities and the benefits of physical activity and leaflets sent out during Sports Relief Week	Throughout the year	Children will be enthused by the sports activities on offer in the local community and take up will increase  Families will be better informed of what is on offer and the benefits such clubs bring to their children	
<b>Key Indicator 5-Increased participation in competitive sport</b>				Percentage of total allocation: 5%
Due to the age of infant children competition will be increased by a focus on improving an individual's own performance, staff CPD on small team games, by signposting to competitive sporting opportunities in the local community and ensuring Sports Day and other intra school events have a competitive element. This will be evidenced in Lesson observations, Learning Walks and pupil feedback. Staff will talk about their own competitive pursuits and hold a designated assembly to showcase their skills and successes from football medals to marathons to netball tournaments to 'Coach to 5k'.				<b>Evaluation</b> Sports Day held within Covid restrictions and competitive element targeted.

The Primary PE and Sport Premium for the 2020-21 academic year is funded over two instalments:

Financial Year	2020/21 Academic Year	Amount
2020/2021	September 2020 to March 2021	£11,805
2021/2022	April 2021 to August 2021	£8,433