



2021/2022 Primary PE and Sports Premium - Action Plan

PE and Sports Premium funding is allocated annually by the Department for Education and must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Academic Year:	Total fund allocated:	Date Updated:-
2021/22	£17,765	Autumn 2021

Key Indicator 1 -The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 30%
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
Improve the health and fitness of children and encourage participation and enjoyment of a range	Lunch time sessions run by qualified sports coach and play leader to support engagement in physical activity. Focus on football, gross motor skills and team	-Lunchtime activities and after school clubs offered all year round.	These are tried and tested strategies resulting in more active lunchtime play, and more children moving more. Behaviour improves and child voice is positive- backed up by	

<p>of physical activities in addition to PE sessions</p>	<p>building. -Forest After School Club introduced in Autumn 2021 Weekly afterschool sports clubs with varying foci over the year and delivered consistently by qualified sports coach -Outdoor track to be used by all children once, daily during lesson time. -Outdoor track open to all children during morning and lunchtime play - ‘Trim trail’ to be added to track to add challenge -Aspire Active Maths sessions - Decking and outdoor classroom use maximised to promote active learning</p>	<p>-Outdoor track available all day, every day -Trim trail to be installed Spring 2022 -Aspire maths runs in 6 week slots each term -all year round</p>	<p>evidence from staff on duty.</p> <p>After school clubs well attended and an established waiting list to ensure that all who want to attend do get to across the year.</p> <p>Outdoor track continues to ensure physical activity is sustained as well as improving self-regulation and the concept of exercising for pleasure.</p> <p>Active maths used to target key children to improve their level of physical activity as well as their problem solving skills.</p> <p>-all children are active for 60 minutes or more per day</p>	
<p>Key Indicator 2-The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>				<p>Percentage of total allocation: 25%</p>
<p>School focus</p>	<p>Key actions</p>	<p>Timescale</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>

<p>School values and improved 'cultural capital' promoted through sport</p>	<p>Diwali dance workshops- led by expert outside provider</p> <p>Signage added to outdoor track and events (Lap land Reindeer Challenge and Summer Sports Challenge) to promote resilience and aspiration</p> <p>Markings on Astro turf to promote creative and independent small games</p> <p>Commonwealth Games used as a vehicle to 'be the very best you can be'</p>	<p>Autumn 2021</p> <p>Spring 2022</p> <p>Spring 2022</p> <p>Summer 2022</p>	<p>Children gain knowledge around a key celebration, develop respect for different cultures and recognise the impact dance and movement can have on an individual as a way of expressing emotion</p> <p>Children develop stamina and an understanding of how their efforts combine to impact on the broader context (cultural capital)</p> <p>Children have more opportunities to apply their skills creatively</p> <p>Aspiration is nurtured to raise standards</p>	
<p>Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 25%</p>
<p>School focus</p>	<p>Key actions</p>	<p>Timescale</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>

<p>Upskilling teaching staff and lunchtime supervisors to maximise progress in PE</p>	<p>PE Conference attended by Sports Coach and member of SLT and key points cascaded to whole team to improve provision</p> <p>As a result of the above audit resources and clarify pedagogy around choice and use of resources in designated staff meetings</p> <p>Sports Coach to build in capacity to team teach with teachers to improve key areas identified in audit via a rolling programme</p>	<p>Autumn 2021</p> <p>Spring 2022</p> <p>Spring and summer 2022</p>	<p>Pedagogy clear in PE planning (in line with rest of the curriculum). Staff are more confident about why they teach what they do, when they do and how they do. These decisions are linked to fine and gross motor skills needed in the rest of the curriculum</p>	
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Key Indicator 4- A broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
To offer a new sport with cross curricular links	Climbing challenge in Key Stage one (Provider by Challenge Academy on school site)	Summer 2022	All children participate in a new physical activity Cross curricular links made with other subjects	
	'Balanceability' bikes in EYFS	All year in EYFS	Gross motor skills improved in EYFS especially	
	Development of the use of the all-weather pitch to facilitate small team games	All year during PE sessions	Variety of small team games accessed more often by children throughout lunchtimes and lesson times.	
	Sponsored hike across the Lickey Hills linked to stamina and building on the use of the outdoor track. Linked to climate change agenda	Spring 2022	All children will develop stamina and resilience to sustain exercise for longer as well as learning about what they can do to conserve their world	
Involvement in the Commonwealth Games (July/August 2022) context in Birmingham	The breadth of sports on offer will be highlighted in Assemblies, Enquiry learning and PE. Taster sessions led by sports coach	Spring/summer 2022	Children will be enthused by the sports activities on offer and motivated to try more sports. Aspirations around their own sporting ability will rise. Links to citizenship, pride and	

	to enthuse children. School participation in Games as a locally held event.		cultural capital.	
Key Indicator 5 -Increased participation in competitive sport				Percentage of total allocation: 0%
<p>Due to the age of infant children competition will be increased by a focus on improving an individual's own performance, staff CPD on small team games, by signposting to competitive sporting opportunities in the local community and ensuring Sports Day and other intra school events have a competitive element. This will be evidenced in Lesson observations, Learning Walks and pupil feedback. Staff will talk about their own competitive pursuits and hold a designated assembly to showcase their skills and successes from football medals to marathons to netball tournaments to 'Coach to 5k'. The Commonwealth Games offers an ideal opportunity to showcase competitive sport.</p>				