

AA	Achieve
B	Believe
C	Create

Number 27-29th April 2022

### Parent Consultations

Thank you to everyone who came along this week to discuss their child's learning. It was a lovely atmosphere in school and we would like to thank you all for your support and feedback. A great start to the summer term.

### Year One Phonics Screening Check-Parent Workshop



Year one parents are invited to a workshop 🏾 🥘 🍱 👰 to discuss the phonics screening check and our approach to teaching reading and spellings. This will involve a short presentation and then time for the parents to work with their child carrying out some of the activities that we do in school.

These will take place in the school hall :-Willow Class: Monday 16th May 9.00–9.45am Hazel Class: Monday 16th May 2.15–3.00pm Palm Class: Wednesday 18th May 2.15—3.00pm

### In other news...

Good

Provide

We are delighted to tell you Miss Ashton  $\odot$ in Oak Class is expecting a baby in August and Miss Hodgson, Willow Class Teacher, is expecting a baby in September. They will both be starting their maternity leave during the summer holidays so current classes will not be affected.



# **DIARY DATES**

May Day Bank Holiday - Monday 2nd May Year 2 SATs parent information meeting 9am or 2.45pm Wednesday 4th May Year 1 Phonic meeting see below for times—Monday 16th May Reception Classes Height & Weight checks - Tuesday 17th May

Year 1 Phonic meeting see below for times Wednesday 18th May SATS- the Statutory assessments for the end of KS1 will take place during the month of May Jubilee Celebration for children- Friday 27th May

Break up for half term. -Friday 27th May

TED Children not in school Monday 6th June Children back to school - Tuesday 7th June

Phonics Screening Check- will take place during the week beginning June 7th

Commonwealth Games Week- week beginning 27th June Sports Day- Thursday 30th June (with Tuesday 5th July as backup date in case of bad weather) Summer Fayre- Thursday 7th July 3.15pm

Year Two Leavers productions – Wednesday 13th July & Thursday 14th July, times to be confirmed.

Break up for summer holidays—Thursday 21st July

## Ready, Steady, Read....

We hope you have enjoyed our sponsored read event during the Easter holidays. Please can you send any sponsor money in to school by Friday 6th May. We are looking

forward to ordering some new books for school.



# This week's 'Congratulations' go to...

Ash Class - Rex you have really challenged yourself to write independently this week. You listened carefully for the sounds to create your own shopping list and then shared it with your teachers, reading all of the items by yourself. Well done.

Elm Class -Leo for settling so well into Elm Class and being such a lovely, kind and happy member of the class. Thank you Leo, we love having you.

Oak Class - Jaya you are a role model in Oak Class because you work so hard, you have made amazing progress during this year and we are so proud of you. Well done.

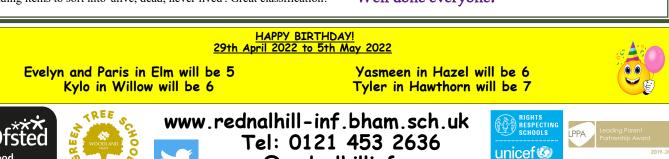
Palm Class – Jonah for AMAZING maths this week. You have been able to explain your answers and show your working. Well done. Hazel Class - Zack for using your phonic skills in writing this week. You are beginning to sound out words independently. Keep going! Willow Class – Jack you have amazed us with your maths this week. You confidently count in your 2, 5 and 10 times tables and are able to record your results using the bar model. Fantastic

<u>Chestnut Class</u> – Oscar has come back to school with a positive attitude towards his learning, he has impressed us all with his maturity, resilience, and independence. We are so proud of you Oscar, keep it up.

Hawthorn Class - Lucas your writing this week has been excellent. He has written clear instructions of how to make a jam sandwich. He used time conjunctions and adverbs.

Sycamore Class - Lindsey for your enthusiasm in forest school this week. You really enjoyed the session and were very interested in

finding items to sort into 'alive, dead, never lived'. Great classification!



**@rednalhillinfs** 

Well done everyone!

