





COLLECTIVE WORSHIP POLICY

Date Reviewed	23 rd March 2023
Signed Headteacher	
Signed Chair of Curriculum & Standards	
Date Revised	Spring Term 2025

An assembly is a gathering to acknowledge and celebrate the shared values, standards and aspirations of the school as a community.

Collective Worship may take place as part of an assembly, but may happen at other times of the day, organised at a whole school level, or on a key stage, year group or class basis and is broadly Christian in content. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

At Rednal Hill Infant School collective worship is seen as being an important time in the school day and one which plays a key role in creating a caring ethos. Acts of Collective Worship are of a broadly Christian nature. Other major faiths are drawn on and included throughout the year and aspects of worship which span several faiths are emphasised. Songs are incorporated into the Collective Worship which connect themes and encourage children to participate.

During Collective Worship children are shown that each one of us is an important part of the school family and deserves care, love and respect. The assembly framework provides an opportunity to reinforce and develop the values and attitudes which makes our school a pleasant place in which to work and play. The school values and motto are modelled and reinforced through acts of Collective Worship.

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Our whole school acts of Collective Worship, are usually led by the Headteacher or other members of the Senior Leadership Team. All members of staff lead class assemblies and throughout the year lead some Whole School assemblies. Teachers use a wide variety of stories, resources and visual aids, encouraging the children to contribute whenever possible. In addition, the children lead their own class assemblies, to which parents and friends are invited and welcomed. Visitors are invited into assemblies on a regular basis and may be from the local community (e.g. local churches and organisations) or further afield. All are only invited after due process and careful consideration.

An important part of the school week at Rednal Hill Infant School is our "Congratulations' Assembly" and Collective Worship forms a significant part of this gathering. The whole school comes together weekly to celebrate the hard work, kind acts and achievements of all children, as well as those who have birthdays. Parents and friends are invited into assembly and this act of Collective Worship to share in this with their children.

Collective Worship requires careful preparation, organisation and resources. We aim to respect the integrity of pupils, teachers and believers of all faiths. With thoughtful preparation the time given to collective worship will aim to provide an invaluable opportunity for reflection, celebration and spiritual growth. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The programme for Collective Worship for a school year consists of broad topic areas, festivals and special days. Stories covering moral, spiritual, social and environmental issues are used. Our school values- **honesty, respect, resilience, trust, responsibility** and **fairness** provide a framework for Collective Worship throughout the year. Our school motto "**Achieve, Believe, Create**" provides inspiration.

Parents have the right to withdraw pupils from Collective Worship and in these cases appropriate alternative arrangements for their supervision should be sought from the Headteacher.