



2023-24 Primary PE and Sports Premium - Action Plan

PE and Sports Premium funding is allocated annually by the Department for Education and must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

Academic Year:	Total fund allocated:	Date Updated:-
2023-24	£17,740	Autumn 2023

Key Indicator 1 -The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 40%
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
Improve the health and fitness of children and encourage participation and enjoyment of a range of	Lunch time sessions run by qualified Sports Coach and Play Co-ordinator to support engagement in physical activity. Focus on football, gross motor skills and team building. Additional member of staff recruited Spring 2023 to promote active play at lunchtimes.	-Lunchtime activities and after school clubs offered all year round.	These are tried and tested strategies resulting in more active lunchtime play, and 'more children moving more'. Research and in-school findings evidence behaviour improves and child voice is positive- backed up by evidence from staff on duty.	

<p>physical activities in addition to PE sessions</p>	<ul style="list-style-type: none"> - The lunchtime offer has been adapted to support children with complex needs outside and to promote their physical wellbeing and gross motor skills. -Forest After School Club and weekly afterschool sports clubs, including Balanceability, with varying foci over the year and delivered consistently by qualified sports coach -Outdoor track and trim trail to be used by all children once, daily during lesson time to provide movement break within the curriculum. -Outdoor track and trim trail open to all children during morning and lunchtime play - Decking and outdoor classroom to be well resourced and in line with current learning and use maximised to promote active learning 	<ul style="list-style-type: none"> -Outdoor track available all day, every day -Trim trail to be used daily alongside track and at lunchtimes 	<p>After school clubs well attended and an established waiting list to ensure that all who want to attend do get to across the year. PP children are given priority.</p> <p>Outdoor track continues to ensure physical activity is sustained as well as improving self-regulation and the concept of exercising for pleasure.</p> <p>Active maths used to target key children to improve their level of physical activity as well as their problem solving skills.</p> <p>All children are active for 60 minutes or more per day</p>	
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Key Indicator 2-The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation: 5%
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
School values and improved 'cultural capital' promoted through sport	Sports Coach to attend Fabric CPD at Hippodrome and coordinate follow up dance workshop for KS1	Summer 2023	Dance is an area of CPD highlighted by staff. The profile of dance will be raised across the school as a result.	
	Diwali dance workshops for all children- led by expert outside provider returning for second year. Whole school assembly to share learning	Autumn 2023	Children gain knowledge around a key celebration, develop respect for different cultures and recognise the impact dance and movement can have on an individual as a way of expressing emotion	
	Signage added to outdoor track to promote resilience and aspiration. E.g. 100m section and how many laps make 5km/mile.	Spring 2024	Children develop stamina and an understanding of how their efforts combine to impact on the broader context (cultural capital)	
	Markings on Astro turf to promote creative and independent small games	Spring 2024	Children have more opportunities to apply their skills creatively both in PE sessions and lunchtime play	

Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 40%
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
Continuous improvement cycle of upskilling teaching staff and lunchtime supervisors to maximise progress in PE	PE Conference attended by Sports Coach and member of SLT and key points cascaded to whole team to improve provision	Summer 2023	Pedagogy within the teaching of PE is clearer- planning and progression will evidence sequential learning (in line with rest of the curriculum). Staff are more confident about why they teach what they do, when they do and how they do. These decisions are linked to fine and gross motor skills needed in the rest of the curriculum.	
	PE Hub material purchased and embedded across the school. 3yr subscription taken up. This targets the feedback from Ofsted around sequential learning within the curriculum. Sports Coach to build in capacity to team-teach with teachers to improve key areas identified in audit via a rolling programme.	Spring and Summer 2024	Twilight session led by SG/HD Spring 2024- impact to be seen in subsequent practice and professional dialogue	

Key Indicator 4- A broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
	<p>Challenge Academy will return for a second year to focus on the school value of resilience as Y2 begin their transition to the Junior school in summer 2024. Specific sport and area of physical development will be confirmed in Spring 2024 depending on progress and interests of the cohort and the Challenge Academy offer.</p> <p>Purchase of a school football kit (can also be used for other team sports) will raise the profile of team sports within the school. The KS1 after school football tournaments held annually provide opportunities for children to widen their experience of sport.</p> <p>A wider range of lunchtime resources purchased to expose children to a wider range of physical challenge and to encourage movement at lunchtimes.</p>			
Key indicator 5- increased participation in competitive sport				Percentage of total allocation: 5%
	<p>Due to the age of infant children, competition will be provided mainly by focusing on improving an individual's own performance, staff CPD around small team games, by signposting to competitive sporting opportunities in the local community and ensuring Sports Day and other intra school events have a competitive element. This will be evidenced in lesson observations, Learning Walks and pupil feedback. Staff will talk about their own competitive pursuits and hold a designated assembly to showcase their skills and successes from football medals to marathons to netball tournaments to 'Coach to 5k'.</p> <p>KS1 football tournament hosted in Spring 2 by us and in Summer 2024 by a local school- these tournaments are now embedded in our offer (see KP1 4).</p>			