



## 2022-23 Primary PE and Sports Premium - Action Plan (Evaluation in Blue)

PE and Sports Premium funding is allocated annually by the Department for Education and must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Academic Year:	Total fund allocated:	Date Updated:-
2022-23	£17,740	Autumn 2023

<b>Key Indicator 1</b> -The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: <b>44%</b>
School focus	Key actions	Timescale	Evidence and impact	Sustainability and next steps
Improve the health and fitness of children and encourage participation and enjoyment of a	<b>Lunch time sessions run by qualified Sports Coach and Play Co-ordinator to support engagement in physical activity.</b>	-Lunchtime activities and after school clubs offered all year round.	These are tried and tested strategies resulting in more active lunchtime play, and more children moving more.	<i>This element is embedded in our school offer and its impact is clearly evident. The addition of an additional lunchtime member of staff who focuses on promoting physical play and social interaction has added to our lunchtime offer, alongside the popular daily activities</i>

<p>range of physical activities in addition to PE sessions</p>	<p><b>Focus on football, gross motor skills and team building.</b>  <b>Additional member of staff recruited for September 2022 to promote active play at lunchtimes.</b>  <b>-Forest After School Club and weekly afterschool sports clubs, including Balanceability, with varying foci over the year and delivered consistently by qualified sports coach</b>  <b>-Outdoor track and trim trail to be used by all children once, daily during lesson time.</b>  <b>-Outdoor track and trim trail open to all children during morning and lunchtime play</b>  <b>-Aspire Active Maths sessions</b>  <b>- Decking and outdoor classroom use maximised to</b></p>	<p>-Outdoor track available all day, every day</p> <p>-Trim trail to be installed Spring 2022</p> <p>-Aspire maths runs in 6 week slots each term</p> <p>-all year round</p> <p>Autumn 22-23</p>	<p>Behaviour improves and child voice is positive- backed up by evidence from staff on duty.</p> <p>After school clubs well attended and an established waiting list to ensure that all who want to attend do get to across the year. PP children are given priority.</p> <p>Outdoor track continues to ensure physical activity is sustained as well as improving self-regulation and the concept of exercising for pleasure.</p> <p>Active maths used to target key children to improve their level of physical activity as well as their problem solving skills.</p>	<p><i>offered by our sports coach. New resources and adaptations to traditional games have kept the offer fresh and varied. Children are keen to join in and use the outside clock to gauge when sessions will begin and help organise equipment etc. SLT on duty report appropriate interactions and turn taking (e.g. when using netball nets and small ball games) and children who have been supported to lead their own games of 'What's the time Mr Wolf?'. Evidence of physical exertion and challenge is also evident across the whole playground.</i></p> <p><i>After School Clubs have gone from strength to strength and we have managed to ensure there are more sessions each half term. There are waiting lists for sports clubs and a fair system is used to ensure all get a chance to participate throughout the year. Basic Multiskills clubs continue to be very popular but other ones which vary throughout the year such as football and Balanceability are well attended. Some clubs are by invitation only with a specific focus on PP children who may need specific support or may benefit from a particular offer. PP children continue to be prioritised in all clubs, including lunchtime sessions.</i></p> <p><i>The Trim Trail which was extended this year is well used and the outdoor track continues to be an integral part of play- especially when the grass is too wet to use.</i></p>
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	<p>promote active learning</p> <p>Council for Learning Outside the Classroom CPD and bronze certification undertaken by BP</p>		<p>-all children are active for 60 minutes or more per day</p> <p>(LOtC) CPD undertaken by Assistant head to audit and extend the use of the outside areas to impact on increase their impact on learning. Waterways, wildlife and wellbeing project which links to other key aspects of the curriculum.</p>	<p><i>The track continues to be used daily with classes, but is also used on a 1-1 to support self-regulation.</i></p> <p><i>There are far less First Aid and pastoral incidents when the children are actively engaged in supported play.</i></p> <p><i>The Learning Outside the Classroom award has not yet been achieved.</i></p>
<p><b>Key Indicator 2-The profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>				<p>Percentage of total allocation: <b>10%</b></p>
<b>School focus</b>	<b>Key actions</b>	<b>Timescale</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
<p>School values and improved 'cultural capital' promoted through sport</p>	<p><b>Diwali dance workshops- led by expert outside provider</b></p> <p><b>Signage added to outdoor track to promote resilience and aspiration. E.g.</b></p>	<p>Autumn 2022</p> <p>Spring 2022</p>	<p>Children gain knowledge around a key celebration, develop respect for different cultures and recognise the impact dance and movement can have on an individual as a way of expressing emotion</p>	<p><i>The dance workshop was extremely well received across the school, including Nursery and has been rebooked for this upcoming year.</i></p> <p><i>Signage and markings were put on hold in order to focus on use of the Trim Trail alongside the track.</i></p>

	<p>100m section and how many laps make 5km/mile.</p> <p>Markings on Astro turf to promote creative and independent small games</p>	Spring 2023	<p>Children develop stamina and an understanding of how their efforts combine to impact on the broader context (cultural capital)</p> <p>Children have more opportunities to apply their skills creatively</p>	
<p><b>Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: <b>33%</b></p>
<b>School focus</b>	<b>Key actions</b>	<b>Timescale</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
<p>Continuous improvement cycle of upskilling teaching staff and lunchtime supervisors to maximise progress in PE</p>	<p><b>PE Conference attended by Sports Coach and member of SLT and key points cascaded to whole team to improve provision</b></p> <p>Sports Coach to build in capacity to team-teach with teachers to improve key areas identified in audit via a rolling programme.</p>	<p>Autumn 2022</p> <p>Spring and summer 2023</p>	<p>Pedagogy clear in PE planning and progression clear (in line with rest of the curriculum). Staff are more confident about why they teach what they do, when they do and how they do. These decisions are linked to fine and gross motor skills needed in the rest of the curriculum.</p> <p>Twilight session led by SG Autumn 2022</p>	<p><i>Staff meetings led by Sports Coach and PE Lead/DHT provide opportunities to reflect on current practice and outline changes following recent CPD and purchase of PE scheme.</i></p> <p><i>Training was very well received and subsequent monitoring/team teaching evidenced its impact. Staff voice reflects this.</i></p>

Key Indicator 4- A broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>13%</b>
School focus	Key actions	Timescale	Evidence and impact	<i>Sustainability and next steps</i>
To offer a new sport with cross curricular links	Worcester Warriors Coach to deliver a unit of tag rugby to Y2 pupils. Staff to also be upskilled through these sessions.	Autumn 2022	All children participate in a new physical activity Cross curricular links made with other subjects <b>Buy/borrow Tri-golf equipment</b>	<i>Worcester Warriors unfortunately went into receivership and could not fulfil this offer. The focus on rugby was picked up by our Sports Coach who used this as his Autumn focus in KS1.</i>
	Climbing challenge in Key Stage one (Provider by Challenge Academy on school site)	Summer 2023	Gross motor skills improved in EYFS especially	<i>Challenge Academy visited in summer 2023 and provided a fantastic day of physical and PSHE based challenges for Y2 children. They also worked with the other year groups but focussed much of their time on our Y2 about to transition to the junior school. Staff, children and parents reflected on the impact the day had. It will be rebooked.</i>
	'Balanceability' bikes in EYFS	All year in EYFS	Variety of small team games accessed more often by children throughout lunchtimes and lesson times.	<i>Awareness of climate change has been promoted through whole school assemblies, science and PSHE as well as during Forest School sessions. Our children's awareness</i>
	Development of the use of the all-weather pitch to facilitate small team games such as tag rugby and more			

	<p>individual sports such as tri-golf</p> <p>Annual hike across the Lickey Hills linked to stamina and building on the use of the outdoor track. Linked to climate change agenda</p>	<p>All year during PE sessions</p> <p>Autumn 2022</p>	<p>All children will develop stamina and resilience to sustain exercise for longer as well as learning about what they can do to conserve their world</p>	<p><i>has been commented on by visitors, including Ofsted.</i></p> <p><i>The Lickey Hills whole school hike was successful. For many it was one of their first experiences of the hills and the idea of walking what felt to some like a long way.</i></p>
<p><b>Key Indicator 5-Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: <b>0%</b></p>
<p>Due to the age of infant children competition will be increased by a focus on improving an individual's own performance, staff CPD on small team games, by signposting to competitive sporting opportunities in the local community and ensuring Sports Day and other intra school events have a competitive element. This will be evidenced in Lesson observations, Learning Walks and pupil feedback. Staff will talk about their own competitive pursuits and hold a designated assembly to showcase their skills and successes from football medals to marathons to netball tournaments to 'Coach to 5k'.</p> <p>KS1 football tournament hosted in Spring 2 by us and in summer 2023 by a local school</p>				<p>Sports Week was held during the summer term 2023 (slightly curtailed due to Ofsted inspection) and once again involved sports leaders from other school and whole school focus on the benefits of physical activity via outdoor sessions and assemblies.</p> <p>DHT and Sports lead attended CPD event and spent time reevaluating our curriculum offer and this led to purchasing a scheme as a 'road map' for staff to use alongside their own knowledge.</p> <p>Football tournaments held and proved to be a highlight of some children's year- they came 2<sup>nd</sup> in one tournament.</p>