

The Rednal Rag



REDNAL HILL INFANT SCHOOL
Number 17– 19th January 2024

Next week Lunch Menu
Week 3

ATTENDANCE MATTERS

ALL DAY, EVERY DAY

You may have heard in the news that school attendance has fallen nationally since the Covid 19 pandemic and the government is launching a campaign to raise the focus on absence rates, and improve attendance in all schools. This is for many reasons, some of which are very understandable, such as heightened awareness about preventing the spread of infectious illnesses and in the case of young

children, the high levels of exposure to common childhood illnesses and germs. At Rednal Hill we keep families informed every half term of their child's attendance and tell you your child's attendance both as a % of the year to date, and also as the number of days absent. *Most of our children have excellent attendance, but this table is a powerful reminder of just how much learning children miss over a school year when they are absent.*



Punctuality is part of attendance. If your child arrives at school late they miss the social side of chatting to their friends and hearing the teacher explain what they will be doing that day. *Imagine how we would feel as adults entering a room late.* Each day starts with a

fun challenge such as answering an Enquiry question or seeing what children can recall about a previous lesson. Phonics is taught at the beginning of the day because research shows this is when children are freshest and most attentive— and phonics forms the building blocks which enables children to learn to read fluently.

School can offer support— if you are struggling to maintain your child's attendance we may be able to help or signpost you to someone who can. Contact us on 0121 453 2636 or call in and ask for advice. A problem shared is a problem halved.

95%	=	40 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	80 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	120 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	160 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

If in a school year, you are late every day by...	You would have lost approximately...	or you would have missed approximately...
5 Minutes	3.5 Days from School	18 Lessons
10 Minutes	7 Days from School	35 Lessons
15 Minutes	10 Days from School	50 Lessons
20 Minutes	14.5 Days from School	73 Lessons
30 Minutes	22 Days from School	110 Lessons

We understand that children do become ill and at times are unable to attend.

If your child is unable to attend school - please phone the School Office on 0121 4532636 to let Mrs Terry or Miss Harborne know your child will not be in.
Thank you.

Key Dates—details to be confirmed

Thursday 1st February—Year 2 SAT's information for parents 9am & 2.30pm
Friday 2nd February—Family Friday (a chance to share in your child's learning in school). Non—Uniform for NSPCC Number Day.
Tuesday 6th February—Reception phonics and writing information for parents 9am & 2.30pm
Friday 9th February—Break up for half term
Monday 19th February—Children back to school
Tues 12th /Wed 13th March—Parent Consultations

This week's 'Congratulations' go to...

Ash Class—Aiden, you have been a 'Phonics Super Star' this week. Every day you have been able to identify the new sound and recognise it around the classroom. Well done.
Bm Class—Willow S, for fantastic imagination and teamwork in Forest School this week. You worked with friends to create a house and then used what you could find to make a guinea pig bed. Well done.
Oak Class—Halia, for showing resilience and trying hard to form letters correctly.
Hilly Class—Blake, for working really hard during Maths this week. You have been confident when using dienes and tens frames to show how many tens and ones a number has. Keep up the super Maths.
Hazel Class—Mila, for demonstrating wonderful skill and timing in PE. You are creating lovely dance sequencing and linking your movements together. Your enthusiasm shines through.
Willow Class—Elsie, for performing fabulous actions to a nursery rhyme during dance this week. You worked with enthusiasm and enjoyment performing at high and low levels with your partner. Well done.
Chestnut Class—Noah H, for your excellent writing about The Moon Landing. Your ideas were creative and you remember so many facts about the event. Well done.
Hawthorn Class—Olivia, you have been amazing in Maths this week we have been learning to add pounds and pence together. Independently, you knew to use your knowledge of number bonds and explained your reasoning to everyone. A huge well done.
Sycamore Class—Bailee, recently she is really impressing us with her resilience and determination to improve - not just in one area but in all her learning.

HAPPY BIRTHDAY!

19th January 2024 to 25th January 2024

Meera in Little Acorns will be 4
Noah in Chestnut will be 7

Alfie in Willow will be 6
Freya-Marie in Hawthorn will be 7



www.rednalhill-inf.bham.sch.uk
Tel: 0121 453 2636
@rednalhillinfo



2019-2022