

Accessibility Plan

Rednal Hill Infant School

Dates: From March 2024

To: March 2027

A 3 year plan – to be reviewed annually

Outcomes	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Progress	Timescale
		What/How	Lead	Resources		
<p>for groups of children and young people</p> <p>Communication and interaction needs</p> <p>To ensure that we are best placed to maximise resources and upskill staff to meet all children's communication and interaction needs.</p>	E, C, I	To develop a working partnership with NHS Speech and Language Therapist (SALT), in line with the Balanced System to identify and support children with SALT needs.	SENCO / SLT / NHS	NHS Speech and language Therapist from Balanced System.	Speech and Language Balanced System was rolled out in September 2023 and SALT has started to visit school.	Ongoing
		In collaboration with DLP, opportunities for staff widen their understanding of neurodiversity.	SENCO / CAT / DLP working partners	CAT training in collaboration with DLP. Access to Autism Support Group for parents	Active on the working party of the DLP. Autism Champion in place and accessing training opportunities offered.	Ongoing

<p>Cognition and Learning needs</p> <p>All children to have access to a broad, balanced and relevant curriculum.</p>	<p>C, E, I</p>	<p>To ensure the curriculum is relevant and accessible to all children.</p>	<p>SLT / Subject leaders.</p>	<p>Audit and review of wider subject areas. Redevelopment of subject areas with clear progression and expectations.</p>	<p>Autumn 2025</p>
		<p>To continue with retrieval and interleaving practices to support memory retention.</p>	<p>SLT</p>	<p>CPD on Memory and recall. It will be evident that children know more and remember more, through progress meetings and outcomes.</p>	<p>Ongoing</p> <p>A series of staff training has been delivered around Memory retention and recall.</p>
		<p>To continue to review and research, evidenced-based interventions to support cognition and learning needs.</p>	<p>SLT / SENDCo</p>	<p>PSS / EP for targeted and specialised intervention.</p>	<p>Ongoing</p>

<p>Social, Emotional and Mental Health Needs.</p> <p>Develop children's well-being through the curriculum and to offer early help support for families.</p>	<p>I, C</p>	<p>To continue to develop a "Mental Health" section on the school website to ensure that parents can easily access links to information and support services.</p> <p>To embed the PSHE scheme within the school.</p>	<p>SLT / Mental Health Lead / Office Manager</p>	<p>Continue to work with Education Mental Health Support Team.</p>	<p>Information is available on the website.</p>	<p>Ongoing</p>
		<p>To develop universal targeted and specialist approaches to supporting children with Mental Health needs. *Play Therapy *Better access to Mental Health support through Educational Mental Health practitioner.</p>	<p>Subject leader / SLT</p> <p>SENDCo / Mental Health first aider.</p>	<p>Jigsaw PSHE scheme and resources.</p> <p>Audit and review new scheme and monitor progress of</p> <p>Play Therapist. Education Mental Health Workers direct work with children and families. Workshops for children and families. Further CPD around emotion coaching.</p>	<p>Jigsaw has been launched within school (January 2024) and is part of the curriculum offer.</p> <p>Limited play therapy spaces available weekly. Children and families are being referred to the Mental Health Support Team and support is being offered in a timely manner. Workshops for parents and assemblies for children have been delivered around sleep and worries / anxiety.</p>	<p>Ongoing</p>

